

Sedgwick County
Department of Corrections



Diversity



Leadership



Knowledge



Justice



Sedgwick County Department of Corrections

Training Locations

Juvenile Detention Facility – JDF

700 S Hydraulic
Wichita, KS 67211

Adult Residential / Work Release – ARES

622 E Central
Wichita, KS 67202

Juvenile Field Services – JFS

3803 E Harry, Suite 125
Wichita, KS 67218

Sedgwick County Extension Center

7001 W 21st St N
Wichita, KS 67205

Sedgwick County Park – Plum Shelter

6501 W. 21st St. N.
Wichita, KS 67205

Sedgwick County Park – Sunflower Shelter

6300 W 13th St N
Wichita, KS 67205

Sedgwick County Zoo – Cargill Learning Center

5555 W Zoo Blvd
Wichita, Ks 67212

Training Program Contacts

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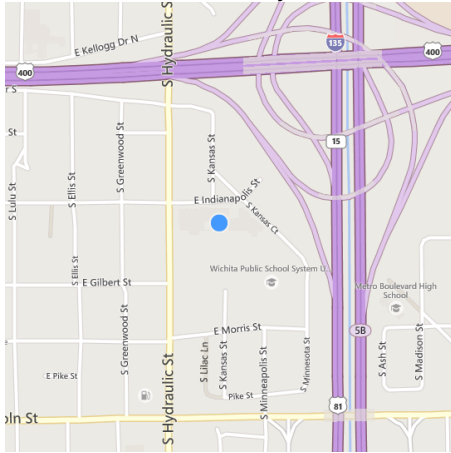
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TRAINING LOCATIONS

2021

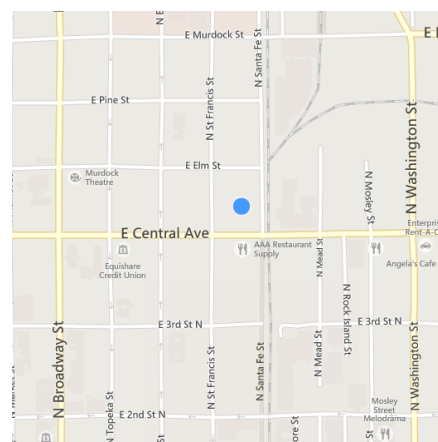
Juvenile Detention Facility (JDF)

Address: 700 S. Hydraulic St.



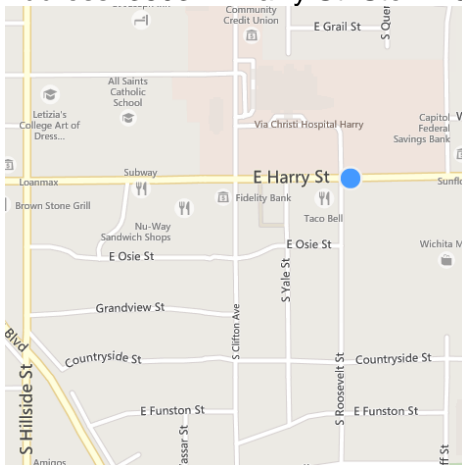
Adult Residential & Service Center (ARES)

Address: 622 E. Central Ave.



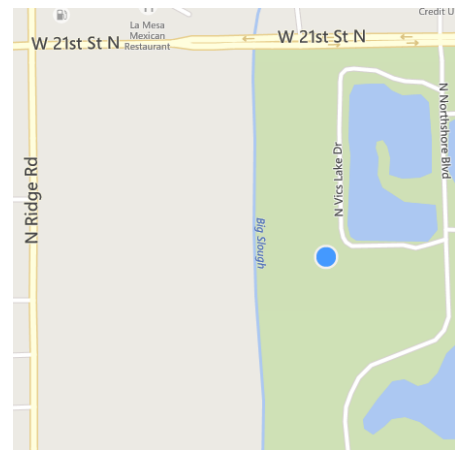
Juvenile Field Services (JFS)

Address: 3803 E. Harry St. Ste. 125



Sedgwick County Extension Center

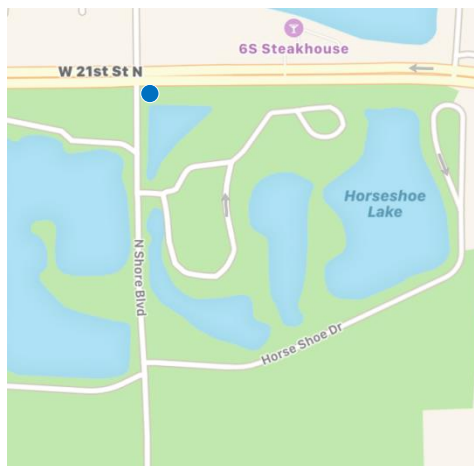
Address: 7001 W. 21st St. N.



Sedgwick County Park – Plum Shelter

Address: 6501 W. 21st St. N.

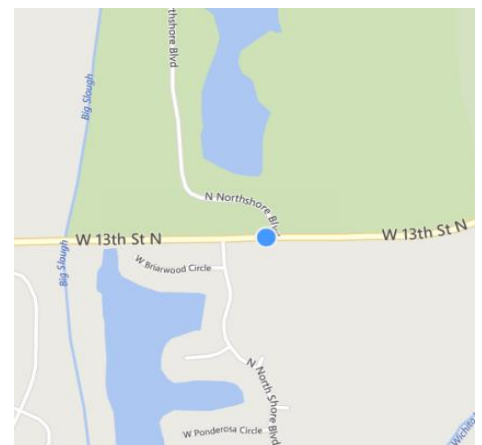
The Plum Shelter is closest to the 21st street entrance.



Sedgwick County Park – Sunflower Shelter

Address: 6300 W 13th St. N.

The Sunflower Shelter is closest to the 13th street entrance.



TRAINING SCHEDULE

2021

AT-A-GLANCE

JANUARY

7 th	MAB/SafeClinch Refresher	Extension Ctr – Sunflower Room	8:30am – 5pm
26 th	KLC Coach Up – Manage Self	Zoom	10m-11am

FEBRUARY

1 st -5 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
5 th	CPR/First Aid	ARES Multipurpose Rm	8am – 12pm
16 th	Core Quality Standards	JDF Training Room	8am – 12pm
16 th	CPR/First Aid	ARES Multipurpose Rm	8am – 12pm
18 th	MAB Refresher – Emergency Safety; De-Escalation (ARES)	ARES Multipurpose Room	1pm – 5pm
23 rd	KLC Coach Up – Manage Self Must meet Pre-requisites of formal KLC training	Zoom	10am-11am

MARCH

9 th	Customer Service: Building on Basics	JFS Shocker Room	8am – 10am
9 th	Family Engagement 101	JFS Shocker Room	10am – 12pm
18 th	MAB/SafeClinch Refresher	Extension Center – Sunflower Rm	8:30am – 5pm
23 rd	Core Quality Standards	ARES Multipurpose Room	1pm – 5pm
24 th	Drug and Alcohol Awareness	ARES Multipurpose Room	1pm – 5pm
30 th	KLC Coach Up – Manage Self Must meet Pre-requisites of formal KLC training	Zoom	10am-11am

APRIL

5 th -9 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
6 th	CPR/First Aid	ARES Multipurpose Room	1pm – 5pm
13 th	Core Quality Standards	JDF Training Room	8am – 12pm
13 th	Ethics & Boundaries in Corrections	ARES Multipurpose Room	8am – 12pm
14 th	Conducting Internal Investigations – (Supervisors)	JDF Training Room	8am – 5pm
20 th	Office Safety	JDF Training Room	9am – 12pm
22 nd	Can the Cycle Be Broken? Generational Incarceration (Diversity)	JFS Shocker Room	8am – 5pm
27 th	Introduction to Motivational Interviewing	JFS Shocker Room	8am – 12pm
27 th	KLC Coach Up – Diagnose Situation Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am
28 th	Leadership: A Self Discovery	JFS Shocker Room	8am – 12pm

MAY

6 th	Mental Health Training Curriculum for Juvenile Justice (MHTC-JJ)	JDF Training Room	8am – 5pm
10 th	Customer Service: Building on Basics	ARES Multipurpose Room	1pm – 3pm
10 th	Family Engagement 101	ARES Multipurpose Room	3pm – 5pm
13 th	MAB/SafeClinch Refresher	Extension Center – Sunflower Rm	8:30am – 5pm
14 th	Strategies to Cope with Stress in Your Life and Work Environment	Sg Co Park – Sunflower Shelter	8:30am – 5pm
18 th	Core Quality Standards	JDF Training Room	1pm – 5pm
20 th	MAB Refresher – Emergency Safety; De-Escalation (ARES)	ARES Multipurpose Room	7am – 11am
25 th	KLC Coach Up – Diagnose Situation Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am
27 th	Effective Communications	JFS Shocker Room	8am – 5pm

JUNE

7 th -11 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
8 th	CPR/First Aid	ARES Multipurpose Room	1pm – 5pm
15 th	Family Engagement – Working with Reluctant Families	ARES Multipurpose Room	8am – 12pm
15 th	Training Fundamentals	JDF Training Room	1pm – 5pm
22 nd	Core Quality Standards	ARES Multipurpose Room	8am – 12pm
29 th	KLC Coach Up – Diagnose Situation Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am

JULY

8 th	Working with Youth with Sexually Harmful Behaviors	ARES Multipurpose Room	1pm – 5pm
13 th	Mental Health Training Curriculum for Juvenile Justice (MHTC-JJ)	ARES Multipurpose Room	8am – 5pm
15 th	MAB/SafeClinch Refresher	Extension Center – Sunflower Rm	8:30am – 5 pm
20 th	Core Quality Standards	JFS Shocker Room	1pm – 5pm
21 st	Microsoft Office	ARES Computer Lab	8am – 12pm
22 nd	MAB Refresher – Emergency Safety; De-Escalation (ARES)	ARES Multipurpose Room	1pm – 5pm
27 th	KLC Coach Up – Energize Others Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am

AUGUST

2 nd -6 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
3 rd	CPR/First Aid	ARES Multipurpose Room	1pm – 5pm
10 th	Ethics and Boundaries in Corrections	JFS Shocker Room	1pm – 5pm
12 th	Core Quality Standards	JDF Training Room	8am – 12pm
13 th	Art of Self Care	SG CO Park – Plum Bldg	8:30am – 5pm
17 th	Anger Management	JFS Shocker Room	1pm – 5pm
19 th	Can the Cycle Be Broken? Generational Incarceration (Diversity)	JFS Shocker Room	8am – 5pm
24 th	Micro-Messages = Big Impacts (Diversity)	JFS Shocker Room	1pm – 5pm
26 th	Emotional Intelligence Matters (Diversity)	JFS Shocker Room	1pm – 5pm
31 st	KLC Coach Up – Energize Others Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am
TBD	Gang Awareness	SG CO Zoo–Cargill Learning Ctr	1pm – 5pm

SEPTEMBER

9 th	MAB/SafeClinch Refresher	Extension Center – Sunflower Rm	8:30am – 5pm
9 th	Customer Service: Building on Basics	JDF Training Room	8am – 10am
9 th	Family Engagement 101	JDF Training Room	10am – 12pm
14 th	Conflict Resolution, Professionalism & Teamwork	JFS Shocker Room	8am – 5pm
16 th	Family Engagement 2.0	ARES Multipurpose Room	1pm – 5pm
23 rd	Mental Health Training Curriculum for Juvenile Justice (MHTC-JJ)	JFS Shocker Room	8am – 5pm
28 th	Introduction to Motivational Interviewing	JFS Shocker Room	8am – 12pm
28 th	KLC Coach Up – Energize Others Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am
29 th	Leadership: A Self Discovery	JFS Shocker Room	1pm – 5pm

OCTOBER

4 th -8 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
5 th	CPR/First Aid	ARES Multipurpose Room	1pm – 5pm
21 st	MAB Refresher – Emergency Safety; De-Escalation (ARES)	ARES Multipurpose Room	7am – 11am
26 th	KLC Coach Up – Intervene Skillfully Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am

NOVEMBER

4 th	Undue Familiarity	JDF Training Room	1pm – 5pm
9 th	Core Quality Standards	ARES Multipurpose Room	1pm – 5pm
10 th	Customer Service: Building on Basics	JFS Shocker Room	1pm – 3pm
10 th	Family Engagement 101	JFS Shocker Room	3pm – 5pm
10 th	Office Safety	JDF Training Room	9am – 12pm
16 th	Drug and Alcohol Awareness	ARES Multipurpose Room	8am – 10am
16 th	Micro-Messages = Big Impacts (Diversity)	ARES Multipurpose Room	1pm – 5pm
18 th	Emotional Intelligence Matters (Diversity)	ARES Multipurpose Room	1pm – 5pm
18 th	MAB/SafeClinch Refresher	Extension Center – Sunflower Rm	8:30am – 5pm
18 th	Training Fundamentals	JDF Training Room	1pm – 5pm
23 rd	Effective Communications	ARES Multipurpose Room	8am – 5pm
30 th	KLC Coach Up – Intervene Skillfully Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am

DECEMBER

2 nd	Core Quality Standards	JDF Training Room	8am – 12pm
6 th -10 th	New Employee Corrections Academy	JDF Training Room	8am – 5pm
7 th	CPR/First Aid	ARES Multipurpose Room	1pm – 5pm
14 th	Family Engagement – Working with Reluctant Families	JFS Shocker Room	1pm – 5pm
28 th	KLC Coach Up – Intervene Skillfully Must meet Pre-requisites of formal KLC training	Zoom	10am – 11am

A message from the Director, Glenda Martens

The Department of Corrections continues to be committed to improving our training program by staying informed about the latest information, delivering quality education, accepting change, providing quality customer service, being open to healthy conversations and keeping safety a top priority.

In 2020, COVID 19 was a huge blow to our operations and how our department managed our regular business; many of our trainings had to be canceled or postponed due to safety concerns. Our training program did an excellent job keeping us informed and had to manage differently during the year while trying to offer the required annual trainings. We are very committed to operating safe facilities, reducing recidivism, improving effectiveness, strengthening relationships and creating a positive climate for diversity & inclusiveness.

In 2021, we will continue to offer and expand our Diversity trainings. Staff will continue to have an opportunity to attend programs (ex: Kansas African American Museum), read diversity related books and volunteer for cultural events for training credit. In addition to adding a tour of Wichita that highlights our diverse community, there will be an educational component with a focus on the fabulous walls/building art that surrounds our community. The department will continue to partner with NIC (National Institute of Corrections) to provide online/webinar learning and education opportunities on leadership, offender reentry, PREA, motivational interviewing, corrections mental health and suicide prevention.

Our department will continue to roll out to all staff, the Five (5) Core Quality Standards which include: 1) Safety; 2) Integrity; 3) Knowledge; 4) Service and; 5) Efficiency. These standards are integrated into every job position, policy and training to ensure we are providing quality customer service and exceeding service expectations.

This training catalog is designed to assist staff in achieving continuous improvement and thereby promoting increased professionalism and delivery of services. Staff is encouraged to discuss their training needs with their supervisor and develop a personal training plan utilizing this catalog and other training opportunities throughout the year.

Thank you for your continued support and we are excited to see what happens in 2021!

INTRODUCTION

2021

The Department of Corrections Training Program includes training to meet the needs of staff with varying levels of experience. The curriculums incorporate a broad range of learning opportunities to include: evidence-based training, skill-based training, mandatory departmental training, specialized training and diversity offerings.

This training program is specifically offered to departmental staff and is separate from the Sedgwick County Human Resource offerings through the Human Resources Training Register on e-line. Supervisor approval is required for enrollment. Enrollments will be accepted up to 6 months in advance. Please e-mail doctrainingprog@sedgwick.gov for enrollment.

For additional information please visit the Training Program's page located in the Corrections SharePoint site on e-line. This page will provide up-to-date announcements for local training opportunities available to departmental employees as well as course updates and roster activity.

TRAINING REQUIREMENTS & TRAINING PLANS

2021

The Sedgwick County Training requirements for 2021 will include Fire Extinguisher, Blood Borne Pathogens (BBP) and Technology Usage. We will not be training on BBP until the Spring/Summer of 2021 and communication will be sent out at the time annual BBP and technology training is planned. The Department of Corrections training requirements include: PREA; 4 hours of Diversity and; 4 hours of Core Quality Standards for non-supervisory level staff who were unable to complete in 2020. In addition, each program has annual requirements to meet licensing, regulations and/or KDOC standards. Please work with your Supervisor to develop your 2021 training plan using the policy form 1.401.1 Training Plan Development.

UN-ENROLLMENT & CANCELLATION

2021

Supervisors are the only staff authorized to un-enroll staff members from trainings. Notifications for un-enrollments should come from supervisors OR have a supervisor included on the email. Training un-enrollments need to be emailed to the training program no later than 2 weeks prior to the training date. Please indicate a valid reason for **all** un-enrollments.

Training not meeting the minimum enrollment requirement one week prior to the training date may be cancelled or rescheduled. All departmental trainers strive to provide participants with an interactive training experience and the training program must respect the facilitators' time and training development commitments.

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TRAINING OPPORTUNITIES

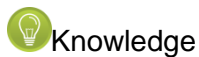
Trainings open to all staff members. Staff interested must have supervisor approval before requesting enrollment.



Safety



Integrity



Knowledge



Service



Efficiency

Anger Management -

Description - This training focuses on the various forms, styles, and patterns of anger and the appropriate responses to each. Participants will look at their own anger profile and how our own “baggage” impacts our work, learn to recognize anger in its many forms, and help clients recognize and process their own anger. Participants will learn about anger reducers, conflict resolution skills, verbal strategies, and much more. *Min/Max: 10-25 participants*

Trainer(s): Rodney Pelly & Claudia Davis
Location: JFS Shocker Room
Date/Time: August 17th
1pm-5pm

Art of Self Care -

Description - This is a highly interactive training that focuses on four aspects of self-care and ways to incorporate them into participants’ daily lives. Participants will engage in activities and discussions pertaining to the importance of Creativity, Humor, Laughter & Play, Healthy Living and Mind Body & Soul. *Min/Max: 10-20 participants*

Trainer(s): Emily Allen & Graciela Santiago-Fernandez
Location: Sedgwick County Park Plum Shelter
Date/Time: August 13th
8:30am-5pm

Conflict Resolution, Professionalism & Teamwork -

Description - This curriculum is from the National Juvenile Detention Center for Research and Professional Development (CRPD) and is combined with resource material from our team of instructors. The course provides a two-part lesson about the roles of conflict, professionalism and teamwork in a correctional setting. The content includes a general understanding of conflict and team building, providing tools and techniques to use on the job as well as hands-on activities to enhance the overall training experience. *Min/Max: 10-25 participants*

Trainer(s): Summer Peerson & Stacy Bell
Location: JDF Training Room
Date/Time: September 14th
8am-5pm

Core Quality Standards -

Description – This training provides an introduction to Guestology and the five DOC Core Quality Standards: Safety, Integrity, Knowledge, Service, and Efficiency. During the course, participants will review common gaps in customer service, explore real life scenarios, review definitions for the Core Quality Standards, discuss the importance of leadership, and common sense strategies to make everyone feel important and respected. *Min/Max: 10-20 participants*

Trainer(s): Chris Morales Mario Salinas Chris Collins-Thoman Shawn Dowd

Location: JDF Training Room, JFS Shocker Room, ARES Multipurpose Room

Date/Time: February 16th 8am-12pm
March 23rd 1pm-5pm
April 13th 8am-12pm
May 18th 1pm-5pm
June 22nd 8am-12pm
July 20th 1pm-5pm
August 12th 8am-12pm
November 9th 1pm-5pm
December 2nd 8am-12pm

CPR/First Aid -

Description - Direct Care employees are required to complete CPR/1st Aid and maintain appropriate certification. During the training offered by LifeSaver Learning, Inc., employees will be instructed on proper techniques on how to administer CPR and first-aid as well as receive a refresher course in the area of childhood illness. This training will be offered each Monday after the week of the New Employee Corrections Academy. Minimum of 10 participants.

Trainer(s): Mike Ferguson (LifeSaver Learning)

Location: ARES Multipurpose Room

Date/Time: February 5th 8am-12pm
February 16 8am-12pm
April 6th 1pm-5pm
June 8th 1pm-5pm
August 3rd 1pm-5pm
October 5th 1pm-5pm
December 7th 1pm-5pm

Customer Service: Building on Basics -

Description – This two hour education offering is targeted at raising awareness of basic customer service principles. In addition, participants will explore customer service skills and their personal ability to improve those skills.

Trainer(s): Chris Collins-Thoman & Shawn Dowd

Location: JFS Shocker Room ARES Multipurpose JDF Training Room JFS Shocker Room
Date/Time: March 9th 8am-10am
May 10th 1pm-3pm
September 9th 8am-10 am
November 10th 1pm-3pm

Drug & Alcohol Awareness -

Description - Information is provided on the types of illegal drugs; amphetamines, depressants, hallucinogenic and psychotropic medications. Problems associated with drug use will be reviewed as well as possible guest speakers from local treatment providers and recovering addicts. Class includes discussion on current topics and trends. *Min/Max: 10-30 participants*

Trainer(s): Gary Block Melissa Martin Jeff Nemmers

Location: ARES Multipurpose Room

Date/Time: March 24th 1pm-5pm
November 16th 8am-12pm

Effective Communications -

Description - This curriculum is from the National Juvenile Detention Center for Research and Professional Development (CRPD) combined with resource material from our team of instructors. The course is designed for individuals who are interested in learning about improved communication techniques and sharpening their listening skills. This training will teach specific concepts which can be utilized by all to assist in preventing and resolving conflict. *Min/Max: 10-25 participants*

Trainer (s): Stephanie Lane, & Stacy Bell

Location: JFS Shocker Room

ARES Multipurpose Room

Date/Time: May 27th
8am-5pm

November 23th
8am-5pm

Ethics & Boundaries in Corrections -

Description - This training will examine the impact of ethics in the performance of day-to-day duties and provide tools to consistently make the right decisions. A review of the code of ethics and other relevant departmental policies will be conducted as well as examining individual values and core beliefs. Participants will enjoy large group discussions, video-based training and scenario samples to include dialogue about the increased use of social networking sites and potential impact on-duty and off. *Min/Max: 12-24 participants*

Trainer (s): Tom Struble, Kim Haas, Stephanie Schroeder, Monica Harris

Location: ARES Multipurpose Rm JDF Training Room

Date/Time: April 13th August 10th
8am-12pm 1pm-5pm

Family Engagement 101 -

Description – There is no other relationships with greater significance in our lives than those we have with our families – whether they are our birth or chosen families. If rehabilitation and behavioral change are the goals of the juvenile justice system, family-centered protocols and interventions are essential. This training will explore various strategies for family engagement, and educate staff on understanding the family perspective and involvement. *Min/Max: 10-25 participants*

Trainer (s): Brooke Charland, Cameron Andrews, Mark Sullivan, Lanora Franck

Location: JFS Shocker Room

ARES MPR

JDF Training Room

JFS Shocker Room

Date/Time: March 9th
10am-12pm

May 10th
3pm-5pm

September 9th
10am-12pm

November 10th
3pm-5pm

Family Engagement 2.0 -

Description - Building on Family Engagement 101 and Brain Development training, this 2.0 Family Engagement training will explore the value of Developmental Relationships with youth and their families. Developmental relationships are close connections through which young people discover who they are, cultivate abilities to shape their own lives, and learn how to engage with and contribute to the world around them. **Prerequisite: Family Engagement 101.** *Min/Max: 10-25 participants*

Trainer (s): Lanora Franck, Larry Burks

Location: ARES Multipurpose Rm

Date/Time: September 16th
1pm-5pm

Family Engagement: Working with Reluctant Families -

Description - Training for DOC staff who serves clients and families face-to-face through intake or case management interactions through all of DOC programs. Staff work through common challenges or experiences with families of clients by using family mapping tools, MI skills, community-based resources, EPICS II tools, and DOC resources. This training will use case studies as a coaching model to fine-tune family engagement skills and increase positive outcomes for the youth we serve. Through open dialogue, peer partnering and resource mining, evidence based practices will be the focus for improvements and sustainable skill development. **Prerequisites: Family Engagement 101 & Family Engagement 2.0.**

Trainer (s): Lanora Franck, Brooke Charland & Cameron Andrews
Location: ARES Multipurpose Room JFS Shocker Room
Date/Time: June 15th December 14th
8am-12pm 1pm-5pm

Gang Awareness Training -

Description – This training will examine the history and trends of Wichita’s gang population, discuss supervision strategies, current gang units and operations, and may include perspectives of guest speakers from law enforcement and the District Attorney’s office. *Min/Max: 10-25 participants*

Trainer (s): Tom Struble and Angie Rice
Location: Sedgwick County Zoo – Cargill Learning Center, 5555 W. Zoo Blvd, Wichita, Ks 67212
Date/Time: TBD

Leadership: A Self Discovery -

Description - This curriculum is from the National Juvenile Detention Center for Research and Professional Development (CRPD) and is combined with resource material from our team of instructors. The course provides an avenue to understanding characteristics of effective leaders. Using information provided in class, participants will create a working definition of leaders and leadership based on the research of leadership experts. *Min/Max: 10-24 participants*

Trainer (s): Steve Stonehouse & Jodi Tronsgard
Location: JFS Shocker Room
Date/Time: April 28th September 29th
8am-12pm 1pm-5pm

MAB Refresher- Emergency Safety; De-Escalation (ARES) -

Description - This annual certification provides a common knowledge base and methods to employ for intervening and preventing aggressive behaviors of youth and/or adults. The content includes passive physical restraint techniques, empowering clients toward self-control, developing helping relationships with clients and teamwork among service providers. *Min/Max: 6-15 participants*

Trainer (s): Trey Davis
Location: ARES Multipurpose Room
Date/Time: February 18th May 20th July 22nd October 29th
1pm-5pm 7am-11am 1pm-5pm 7am-11am

MAB/SafeClinch Refresher -

Description - This annual certification provides a common knowledge base and methods to employ for the intervention and prevention of aggressive behaviors displayed by youth and/or adults. The content includes passive physical restraint techniques, empowering clients toward self-control, developing helping relationships with clients and teamwork among service providers. The SafeClinch Training System provides both offensive and defensive capabilities and can be used effectively from any angle or in any scenario. *Min/Max: 10-16 participants*

Trainer (s): Eric English, Summer Peerson, Stacy Bell, & Trey Davis
Location: Sedgwick County Extension Center - Sunflower Room
Date/Time: January 7th March 18th May 13th July 15th
8:30am-5pm 8:30am-5pm 8:30am-5pm 8:30am-5pm

September 9th November 18th
8:30am-5pm 8:30am-5pm

Mental Health Training Curriculum for Juvenile Justice/MHTC-JJ -

Description – Recognizing the need for comprehensive mental health training for juvenile justice staff, and the Models for Change Mental Health/Juvenile Justice Action Network developed the Mental Health Training Curriculum for Juvenile Justice (MHTC-JJ) to fill this gap. The MHTC-JJ is designed to provide juvenile justice staff with basic information about adolescent development and mental health disorders commonly seen among youth in contact with the juvenile justice system, the treatment services often used with justice-involved youth, and the important role of the family. In addition, the MHTC-JJ seeks to provide participants with practical strategies for better interacting and communicating with youth in their care who have mental health problems. This is a KDOC training requirement for some juvenile programs and preference will be given to those when signing up.

Max: 30 participants

Trainer(s): Alex Allbaugh, Ashleigh Hughbanks, Kara Boelk, Raquel Berrios-Lithgow
Location: JDF Training Room JFS Shocker Room JFS Shocker Room
Date/Time: May 6th July 13th September 23rd
8am-5pm 8am-5pm 8am-5pm

Microsoft Office -

Description – This class is designed to assist employees with their request for training in Word, Excel, and/or Outlook. In 2021, the focus will be on Word. The Training Program will offer one session in a classroom type setting as listed below. Individual sessions can be arranged directly with the trainers to target more specific skills that are desired (e.g. how to create a spreadsheet in Excel). For questions or one-on-one assistance, please contact Mae Williams, Mary Fulghum or Molly Dowd. *Min/Max: 4-8 participants*

Trainer(s): Mae Williams, Mary Fulghum, Molly Dowd, Kimberly Lewis
Location: ARES Computer Lab
Date/Time: July 21st
8am-12pm
Individual sessions as scheduled

Office Safety -

Description – Office safety includes ensuring items being stored are secure in their place. Proper lighting in hallways, storage areas, stairwells, and especially in employees work areas. Identifying any hidden risk factors and ensuring no exits are blocked are also a crucial piece to office safety.

Trainer(s): Mae Williams & Brett McCleaf
Location: JDF Training Room
Date/Time: April 20th November 10th
9am-12pm 9am-12pm

Strategies to Cope with Stress in Your Life and Work Environment -



Description - This training session will describe the effects which stress has on our minds and body as well as provide a variety of economical ways to effectively combat stress. Some of the presentation information may include: walking, yoga, music, laughter, nutrition, physical exercise, stretching, guided relaxation, reflexology, massage, meditation and/or guided imagery. Participants should come with an open mind and be ready and willing to explore strategies that may be new to them and may help keep stress under control. *Min/Max: 10-20 participants*

Trainer (s): Anne Egan-Clair, Norvett Jacques & Tricia Rael

Location: Sedgwick County Park, Sunflower Shelter
Date/Time: May 14th
8:30am-5pm

Success Panel -



Description - Participants will learn how to be active members of the Success Panel for youth served by Juvenile Field Services. The Panel's purpose is to hold the youth accountable for their actions while providing motivation and encouragement to become successful members of the community by staying crime-free and focusing on their goals. The panel meets on Tuesday, Wednesday and Thursday at varying times. Panel members will participate in a two-hour orientation and sign up to participate in 1-3 Panels throughout the year. The Panel Coordinator will e-mail the panel schedule to members once the orientation has been completed, so they can sign up for times that are available. Additional Panel trainings may be scheduled throughout the year. DOC participants may receive 2 hour training credit for orientation and for each Panel they attend, with approval from their Supervisor.

Trainer(s): Claudia Davis

For further information and to sign up for Orientation, please contact Claudia at claudia.davis@sedgwick.gov or Ext 5407.

Training Fundamentals -



Description - Whether an individual is aspiring to become a trainer, conduct training or just need a refresher, this course will provide the necessary skills to understand the role of the trainer, identify adult learning styles, deliver effective presentations, and understand training preparation and curriculum development.

Trainer(s): Chris Collins-Thoman & Shawn Dowd

Location: JDF Training Room
Date/Time: June 15 November 18th
1pm-5pm 1pm-5pm

Undue Familiarity: Managing Professional Relationships with Clients -



Description – Professionalism with offenders is critical to maintaining a healthy correctional culture and safe environment. Undue Familiarity is found among custody, probation, program, medical, mental health, chaplains, clerical, food service staff, surveillance, intake/community service staff and others. No job classification is immune to undue familiarity. A staff member who engages in undue familiarity with an offender jeopardizes their career as well as their livelihood in the community.

Trainer (s): Chris Collins-Thoman, Shawn Dowd, Glenda Martens

Location: JDF Training Room
Date/Time: November 4th
1pm-5pm

Working with Youth with Sexually Harmful Behaviors -

Description - This half-day workshop brings in area speakers for discussion to educate participants working with youth with sexually harmful behaviors and their victims. Topics include challenges with law changes within the recent decade, characteristics of sex offenders, assessments and a comprehensive approach to managing sex offenders. *Min/Max: 15-25 participants*

Trainer (s): Beth Hopper
Location: ARES Multipurpose Room
Date/Time: July 8th 1pm – 5pm

Supervisory Level Training

Conducting Internal Investigations -

For Supervisory Staff Only (All Levels)

Description - This training is designed to provide participants with a format and structured guidelines when conducting internal and PREA investigations. Participants will increase skills and confidence in conducting internal investigations. This training is designed for Department of Corrections supervisory and management level staff (including youth counselors, senior youth care workers, assistant youth care supervisors, youth care supervisors, coordinators, facility managers, ISO's etc.). *Min/Max: 12-16 participants*

Trainer (s): Shawn Dowd, Lori Gibbs, Summer Peerson & Mario Salinas
Location: JDF Training Room
Date/Time: April 14th
8am-5pm

Conducting Internal Investigations (Refresher) –

For Supervisory Staff Only (All Levels)

Description – This training is designed to provide participants with a format and guidelines for conducting internal and PREA investigations. Participants will develop basic skills and confidence in conducting internal investigations. This training is designed for Department of Corrections supervisory and management level staff (including corrections counselors, senior corrections workers, assistant corrections shift supervisors, corrections shift supervisors, corrections coordinators, Intensive Supervision Officer III's, administrative officers, administrative specialists, facility managers, administrative manager's etc.). *Min/Max: 5-15 participants*

Trainer(s): Lori Gibbs & Mario Salinas
Location: ARES Multipurpose Room
Date/Time: June 17th
8am-12pm

MOTIVATIONAL INTERVIEWING

2021

Trainer(s): Jennise Jenkins

Candace Barnes

Stacy Garrett

Introduction to Motivational Interviewing -



Description - Building a therapeutic relationship with clients has been proven to be one of the best predictors of successful client outcomes. Motivational Interviewing is evidence-based and promotes a collaborative relationship with staff and the client. This curriculum is designed to provide and introduce the Spirit of Motivational Interviewing, the four processes of Motivational Interviewing and the basic skills utilized with this approach. This training will explore the process of change, underlying principles and applying learned skills with interaction with clients. This training is integrated with the core correctional practices of RISK, NEEDS and RESPONSIVITY. *Min/Max: 10-25 participants*

Location: JFS Shocker Room

Date/Time: April 27th
8am-12pm

Sept 28th
8am-12pm

EPICS-II

2021

Trainer(s): Nicholl'e Briggs

Angie Rice

EPICS-II, Effective Practices in Correctional Settings- ISOs Working in Adult Programs - ZOOM

Description – EPICS II is a system of evidenced based skills to assist staff in learning Core Correctional Practices. This series of skill based trainings promote a collaborative relationship and techniques to use in daily interactions with clients, to increase prosocial choices and decrease criminal behavior. The tools use cognitive-behavioral techniques to develop structured and interactive learning to help clients change the way they think and behave by highlighting the link between thoughts and behaviors, and teach ways to cope with problems and issues.

EPICS-II Quality Assurance Implementation Juvenile and Adult programs:

Upon successful completion of the initial 16 hour EPICS-II training, designated staff will provide individual evaluation, ongoing training, and one-on-one support to Juvenile and Adult ISO's on the application of the EPICS-II tools and skills. ISO's will have the opportunity to increase their proficiency in each of the EPICS-II assessment tools, as well as Bridging, Intervention and Relationship skills. ISO's will be evaluated on their application of their knowledge of the EPICS-II curriculum with clients, in various stages of implementation, and those with higher proficiency on tools, will be identified as Peer Coaches.

Refreshers will be coordinated internally

DIVERSITY SERIES: CULTURAL COMPETENCE IN THE WORKPLACE

2021

All full-time staff are required to attend a total of 4 hours of Diversity training during 2021. Staff may complete up to 4 hours of Diversity classes offered by HR, NIC or another approved curriculum. Approval may be requested of the Administrative Coordinator or Administrative and Training Manager



Trainer(s): Haylea Grier Stephanie Mueller Stephanie Mueller Sasha Teel
Mario Salinas Raquel Berrios- Chris Collins-Thoman Daniel Willson
Lithgow

Location: ARES Multipurpose Room, JDF Training Room

Can the Cycle Be Broken? Generational Incarceration

Description – The Generational Incarceration topic has been well received by participants in the past, we are expanding the training to 7.5 hours to better explore the cyclical dynamics associated with generational incarceration and discuss interventions which may help create a future story without incarceration. Because of the extension of the time and content, it is open to staff who have participated previously.

Date/Time: April 22 August 19th Minimum Participants: 12
8am-4:30pm 8am-5pm Maximum Participants: 24

Location: JFS Shocker Room

Emotional Intelligence Matters

Description – Participants will examine how Emotional Intelligence impacts everyday workplace situations and how to develop each of the five competencies.

Date/Time: August 26th November 18th Minimum Participants: 16
1pm-5pm 1pm-5pm Maximum Participants: 20

Location: JFS Shocker Room ARES Multipurpose Room

Micro-Messages = Big Impacts

Description - Participants will gain an understanding as to how small messages add up to make big impacts in the workplace.

Date/Time: August 24th November 16h Minimum Participants: 8
1pm-5pm 1pm-5pm Maximum Participants: 30

Location: JFS Shocker Room ARES Multipurpose Room

DIVERSITY LIBRARY SERIES: CULTURAL COMPETENCE IN THE WORKPLACE

2021

Book Study

All full time staff are required to complete 4 hours of Diversity training during 2021. Longer term staff (3 years of employment or greater) have an opportunity to utilize the Diversity Library Series to meet the 4 hour requirement. To be eligible to utilize the Diversity Library Series send an e-mail with the following information and request the book you want to read.

Identify one in this Category:

- _____ Full Time Employee for 3 or more years of continuous service
- _____ Part Time Employee for 3 or more years of continuous service
- _____ Combination of Part time and Full Time Employment for 3 or years of continuous service
- AND Supervisor Approval

Name of Book you want to read.

Books can be checked out through the Training Program. Books will be checked out for a 2 week period of time, so be sure to coordinate with your Supervisor to allow time for the reading to occur. When you have finished reading the book, return it to the Training Program and complete a training submission identifying the book and completion date and short review along with your signature and your supervisor's signature.

Community Mural Tour

Art is a wonderful medium to spread awareness throughout the community. There are no guidelines or limitations, it is someone just pouring their emotions onto a space or canvas. Each artist or collaboration brings a person's own style, skills and personality to the streets. Throughout Wichita over the last few years, there has been an artist-driven community engagement art project that has aimed to connect Wichita through their art. The artists are able to express themselves and the local personality. From positive messages of civic pride, vibrant paintings and art enliven the neighborhoods of the city and engage the community. This mural tour aims to bring awareness to the beautiful art we have throughout our city, address the social changes that are occurring in our community and help us further breakdown the barriers and stereotypes that are often created by misunderstanding. ***Dates to be determined considering social distancing in a vehicle.***

Definitely Hispanic: Growing Up Latino and Celebrating What Unites Us

Author: LeJuan James

Time: 4 Hours

About: LeJuan James loves being Hispanic. But growing up in the United States to immigrant parents, he quickly noticed that their house rules and traditions didn't always match up with his friends'. After half a decade of reenacting his experiences online, LeJuan is taking a closer look at everything he loves about his family's culture. *Definitely Hispanic* is a collection of heartfelt memoiristic essays that explores the themes LeJuan touches upon in his videos and celebrates the values and traditions being kept alive by Hispanic parents raising US-born children.

Dissent in Wichita and Freedom Walkers (both books together)

Time: 4 Hours

Dissent in Wichita

Author: Gretchen Cassel Eick

About: Historical accounts related to the Civil Rights Movement.

The history of the civil rights movement in Wichita, Kansas. She is the author of *Dissent in Wichita: The Civil Rights Movement in the Midwest, 1954-72*. Professor Eick reported that early civil rights activists outside of the South are largely unknown. She was interviewed at Friends University.

Freedom Walkers – The Story of the Montgomery Bus Boycott

Author: Russell Freedman

About: *The Story of the Montgomery Bus Boycott* is written by Russel Freedman. This text is an informational book discussing the Montgomery Bus Boycott and the fight for civil rights. Freedman comprises personal stories and historical events to remind his audience that segregation and discrimination was real and real people suffered.

Dopesick

Time: 4 Hours

Author: Beth Macy

About: The book addresses how the Opioid/OxyContin epidemic happened in America. The book includes stories of communities in crisis with dark histories of corporate greed and regulatory indifference. This national drama has unfolded over two decades. From the labs and marketing departments of big pharma to local doctor's offices; wealthy suburbs to distressed small communities in Central Appalachia; from distant cities to once-idyllic farm towns; the spread of opioid addiction follows a tortuous trajectory that illustrates how this crisis has persisted for so long and become so firmly entrenched.

Elderhood

Time: 10.25 Hours

Author: Louise Aronson

About: *Redefining Aging, Transforming Medicine, Reimagining Life*

Now that humans are living longer than ever before, many people alive today will be elders for 30 years or more. Yet, at the very moment that most of us will spend more years in elderhood than in childhood, we've made old age into a disease, a condition to be dreaded, disparaged, neglected, and denied. The story of aging is the story of what it means to be human. It's both a timeless tale and one that's rapidly changing with advances in science, technology, and society. Aronson tackles this epic topic with the precision of a scientist, the compassion of a clinician, and the eloquence of a literary writer. Mary Pipher

Gender: Your Guide. A Gender-Friendly Primer on What to Know, What to Say, and What to Do in the New Gender Culture

Author: Lee Airton, PH.D.

Time: 4 Hours

About: Guided by professor and gender diversity advocate Lee Airton, PhD, you will learn how gender works in everyday life, how to use accurate terminology to refer to transgender, non-binary, and/or gender non-conforming individuals, and how to ask when you aren't sure what to do or say.

Generational Poverty and Boys in Poverty: A Framework for Understanding Dropout (both books together)

Time: 5 Hours

Generational Poverty

Author: Adam D. Vass Gal

Generational Poverty - Are the impoverished victims of circumstance or are they contributing to their situations through their own actions and principles? This perplexing question does not have a simple answer. "Generational Poverty: An Economic Look at the Culture of the Poor" examines both sides of the coin. Written by an economist, the book provides a unique perspective into the study of this emotionally-charged issue. It shows that economic analysis can shed light on some of the roots of persistent poverty and may point to its potential solution.

Boys in Poverty: A Framework for Understanding Dropout

Authors: Ruby K. Payne & Paul D. Slocumb

About: The culture of the poor and educational issues for boys in poverty.

Boys in Poverty - Boys in Poverty examines the relationship between poverty and dropout among males by examining a wide range of risk factors, including the absence of role models; the trauma of violence and abuse; peer pressures; issues of belonging and not belonging; culturally driven expectations that boys should work rather than finish school, and cognitive and developmental issues that affect boys learning. In addition, the authors look at community and school system factors, such as poor teachers, unfair or punitive discipline policies, and the absence of differentiated instruction. The book structures these issues into four strands, or categories, of development physical, emotional, cognitive, and social, examining how each is exacerbated by poverty. Additional chapters explore the special problems of sensitive, gay, gifted, and ADHD boys and issues of post-adolescent males beyond high school age. Within each of these areas of development, the authors offer concrete suggestions for keeping boys engaged with school and the learning process.

Heartland

Time: 5 hours

Author: Sarah Smarsh

About: Smarsh was born a fifth-generation Kansas wheat farmer on her paternal side, the child of generations of teen mothers on her maternal side. Smarsh introduces readers to a compelling cast of characters from her own family—grandmothers who act as second mothers, farmers who work themselves to the bone, builders who can't afford their own homes, children who move from school to school. Smarsh maps their lives against the destruction of the working class wrought by public policy: the demise of the family farm, the dismantling of public health care, the defunding of public schools, wages so stagnant that full-time laborers could no longer pay the bills. The complex, often brilliant people of Smarsh's story defy stereotypes amid a culture that embraces the term "white trash," suggesting that some lives are of lesser value and even dispensable. Part memoir, part social analysis, part cultural commentary, HEARTLAND is a look at class, identity and the perils of economic hardship in a wealthy nation.

Insane: America's Criminal Treatment of Mental Illness

Author: Alisa Roth

Time: 4.5 Hours

About: America has made mental illness a crime. Jails in New York, Los Angeles, and Chicago each house more people with mental illnesses than any hospital. As many as half of all people in America's jails and prisons have a psychiatric disorder. One in four fatal police shootings involves a person with such disorders.

In this revelatory book, journalist Alisa Roth goes deep inside the criminal justice system to show how and why it has become a warehouse where inmates are denied proper treatment, abused, and punished in ways that make them sicker.

Through intimate stories of people in the system and those trying to fix it, Roth reveals the hidden forces behind this crisis and suggests how a fairer and more humane approach might look. *Insane* is a galvanizing wake-up call for criminal justice reformers and anyone concerned about the plight of our most vulnerable.

Locking Up Our Own: Crime and Punishment in Black America.

Author: James Forman Jr.

Time: 4 Hours

About: James Forman, Jr. is a leading critic of mass incarceration and its disproportionate impact on people of color. In ***Locking Up Our Own***, he seeks to understand the war on crime that began in the 1970s and why it was supported by many African American leaders in the nation's urban centers.

Unequal Childhoods: Class, Race and Family Life

Time: 5 Hours

Author: Annette Lareau

Class does make a difference in the lives and futures of American children. Drawing on in-depth observations of black and white middle-class, working-class, and poor families, *Unequal Childhoods* explores this fact, offering a picture of childhood today. Here are the frenetic families managing their children's hectic schedules of "leisure" activities; and here are families with plenty of time but little economic security. Lareau shows how middle-class parents, whether black or white, engage in a process of "concerted cultivation" designed to draw out children's talents and skills, while working-class and poor families rely on "the accomplishment of natural growth," in which a child's development unfolds spontaneously—as long as basic comfort, food, and shelter are provided. Each of these approaches to childrearing brings its own benefits and its own drawbacks. In identifying and analyzing differences between the two, Lareau demonstrates the power, and limits, of social class in shaping the lives of America's children.

Why Are All The Black Kids Sitting Together in the Cafeteria? And Other Conversations about Race (Revised & Updated)

Author: Beverly Daniel Tatum, Ph.D.

Time: 6.5 Hours

About: Walk into any racially mixed high school and you will see Black, White, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? Beverly Daniel Tatum, a renowned authority on the psychology of racism, argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides. These topics have only become more urgent as the national conversation about race is increasingly acrimonious. This fully revised edition is essential reading for anyone seeking to understand the dynamics of race in America.

Note: *The Prologue to the book is not included in the reading time and is not required reading for completion of the book for Diversity credit. Reading for Diversity Credit begins with Part I, Page 83.*

“You Can Tell Just by Looking” And 20 Other Myths about LGBT Life and People

Authors: Michael Bronski, Ann Pellegrini and Michael Amico

Time: 8.5 Hours

About: Breaks down the most commonly held misconceptions about lesbian, gay, bisexual, and transgender people and their lives.

The reviewer of this book for the SCDOC diversity series identifies that the contents of this book focuses on studies done to debunk the myths.

(More of a scholarly read for those interested in studies.)

As other books are identified during the year, notifications will be provided in the monthly bulletin and the Training Program SharePoint site.

Community Series – Cultural Immersion

All Full Time staff are required to complete 4 hours of Diversity training during 2021. Longer term staff (4 years of employment or greater) have an opportunity to attain their 4 hour requirement by participating in community cultural immersion activities.

To be eligible to participate in these offerings, be sure to meet the criteria and have approval from your supervisor before requesting enrollment or attending an event for credit.

Identify one in this Category:

- _____ Full Time Employee for 4 or more years of continuous service
- _____ Part Time Employee for 4 or more years of continuous service
- _____ Combination of Part time and Full Time Employment for 4 or more years of continuous service AND Supervisor Approval

All credit for training in this area must be arranged through the Training Program. Fees are waived for individuals as the Department has made arrangements with the participating partners. Any additional opportunities that become available during the year will be communicated in the monthly training bulletin.

Partnership entities include:

The Kansas African American Museum is housed in the beautiful and historic Calvary Baptist Church (1917) where it showcases the Africa to Kansas exhibition, Journey through Kansas story, the Kansas African American History Train (statewide) and features a current exhibition relating to art, education, history and culture. The Kansas African American Museum seeks to make the Kansas African American experience resonate with EVERY Kansan.

Purpose and Program

To establish a purposeful and impactful partnership between Sedgwick County Department of Corrections and The Kansas African American Museum to build better relationships between DOC staff, clients and community stakeholders by elevating cultural awareness and fostering better understanding of cultural diversity.

To provide DOC staff with enriched programming designed to better communicate and effectively interact with clients and the community through various interactive and engaging activities rooted in the foundation of African and African American cultures. Sessions focus on cultural competence, which focuses on awareness, attitude, knowledge and skills. Each session encourages individuals to develop positive attitudes towards cultural differences, practices and world views.

Program Schedule

- 1) **Group Session** consists of *Participatory Cultural Awareness* gathering featuring Cultural Courageous Conversations and topics related to TKAAM exhibitions. Sessions may include guest speaker presentation, artist, or book discussion. Topics to be determined.
- 2) **Team Building Session** focuses on integrative and interactive culturally sensitive team building exercises that incorporate the core and current exhibitions, programs and activities of TKAAM, including Africa to Kansas, Journey through Kansas, Kansas African American History Train (includes 8 charter sites) and Main Gallery exhibition.
- 3) **Historical Walking Tour** features a facilitated walk with TKAAM Education Director or TKAAM Docent along the nearby African American History Train (Main, Water and Wichita Streets) and Redbud Train (17th and Oliver, Roosevelt Streets and 9th and Hillside streets) to explore culturally significant sites, people and events. The facilitated walk includes *pause points* to explore personal, professional and community connections to elevate cultural awareness. Walk tour ends with opportunity to debrief during group discussion. This is a wonderful opportunity to explore Wichita neighborhoods.

4) **Individual Tours at TKAAM** provides an opportunity for individuals to explore TKAAM’s Core Collections and Current Main Gallery Exhibition during a self-guided tour or with the assistance of TKAAM Docent. This segment includes a guide sheet that includes cultural awareness questions, statements, facts and knowledge to elevate participants’ cultural competency. Self-reflection, personal perspectives and external influences focus on increasing sensitivity and understanding of other cultures.

Your investment in this series is 5 hours and will result in a certificate. The three sessions will be offered in four groups per session. You need to commit to one each of the four types of experiences.

All offerings are at the Kansas African American Museum, 601 N. Water

Session 1

January 26, 2021	Individual Tour	3:30 – 4:30 p.m.
February 01, 2021	Group Experience	3:30 – 4:30 p.m.
February 08, 2021	Team Building Activity	3:00 -- 4:30 p.m.
March 15, 2021	Historical Walking Tour	3:30 – 4:30 p.m.

Session 3

March 30, 2021	Individual Tour	3:30 – 4:30 p.m.
April 5, 2021	Historical Walking Tour	3:30 – 4:30 p.m.
April 12, 2021	Group Experience	3:00 – 4:30 p.m.
April 19, 2021	Team Building Activity	3:30 – 4:30 p.m.

Mid-America All-Indian Center - The Mid-America All-Indian Center is an American museum dedicated to the history and culture of Native Americans. The museum, which is located along the Arkansas River in the Riverside neighborhood of Wichita, Kansas, is considered the only facility solely dedicated to American Indian culture in the U.S. state of Kansas.

Wichita Hispanic Chamber of Commerce - Wichita Hispanic Chamber of Commerce’s mission is to provide value to the Hispanic and general business communities by fostering mutually beneficial communication, education, and relationships. WHCC membership offers many benefits, both directly and indirectly.

Wichita Indochinese Center – This center identifies as the only comprehensive organization serving refugees and immigrants in Wichita. Originally founded in 1985 as a non-profit corporation to assist refugees from the countries of Indochina (Vietnam, Cambodia and Laos), for many years now the Center has served people of all nationalities. The resettlement process of refugees involves many stages, including learning English, economic adjustment, social adaptation and cultural transition. The present student body of WIC is immigrants of all races who attend WIC to learn English and other skills.

As other opportunities are identified during the year, notifications will be provided in the monthly bulletin and the Training Program SharePoint site.

“Full Circle” is a Sedgwick County Department of Corrections committee that is dedicated to changing the work environment to better support health and physical activity. WorkWell KS has partnered with Sedgwick County DOC to reduce sedentary (sitting) behavior and increase activity and health and wellness within the Department of Corrections.



The following webinars are available to all SCDOC staff. Please contact Chris Morales at chris.morales@sedgwick.gov for access.

Introduction to Full Circle – DOC Worksite Wellness Program

Building the Worksite Wellness Foundation

DOC 2020 Physical Activity Survey Results

Webinar: Physical Activity Best Practices

Webinar: Chronic Disease

Webinar: Technical Assistance – Physical Activity Policy and Environment

The Why Video: Foundation Overview

Exercising Leadership Video
Communication, Incentives and Data Video

Independent Book Study

“No Sweat: How the Simple Science of Motivation Can Bring You a Lifetime of Fitness” by Michelle Segar
Behavior expert Michelle Segar has devoted her career to the science of motivation. Over the years she has discovered a groundbreaking law of humanity that has completely revamped her mindset on how we are best motivated to exercise: Human beings are hardwired to choose immediate gratification over delayed benefits. In other words, we’re not going to exercise unless it makes us happy right now. In her USA Today Best Book honoree No Sweat, Segar lays out the path for revamping our mindset toward exercise and finding fulfillment and enjoyment in exercise today. Translating twenty years of research on exercise and motivation into a simple four-point program, she helps readers broaden their definition of exercise, find pleasure in physical activity, and discover realistic ways to fit it into their lives.

“The Elephant in the Gym” by Gillian Goerzen
Award-winning Personal Trainer and Health Coach Gillian Goerzen wants you to know it’s not about the perfect program -- it’s about redefining healthy living on your terms, and developing strategies, routines and habits that work for you – and your real life! Grounded in science, self-compassion and Goerzen’s personal journey from body hatred to body positive, you’ll learn to ditch the diet, reclaim an empowered relationship with your body, and become healthier as a result.

“The Fat Chick Works Out! (Fitness that’s Fun and Feasible for Folks of all Ages, Shapes, Sizes and Abilities)” by Jeanette Lynn DePatie

Based on knowledge gleaned over a lifetime of getting her big butt in motion and decades of teaching people who haven’t exercised in a while (or ever), are terrified of exercise, or just hate to exercise, The Fat Chick helps you hop off the Big Fat Cycle and enjoy moving your body again. The book has three main sections: “Get Ready!” helps you revise your thinking about your body and your relationship with fitness. “Get Set” helps you design an exercise program that fits your life and your body. “Go” gets you started on your twelve-week journey towards fitness and helps you fly above, around and through all the obstacles life throws your way so you can stick with the program. Filled with over 50 daily exercises, tons of color pictures and hilarious and sometimes heartbreaking stories from The Fat Chick’s own journey, The Fat Chick Works Out will not only help you get fit, but also help you love and find peace in the skin you’re in.

“Workplace Wellness that Works” by Laura Putnam

Workplace Wellness That Works provides a fresh perspective on how to promote employee well-being in the workplace. In addressing the interconnectivity between wellness and organizational culture, this book shows you how to integrate wellness into your existing employee development strategy in more creative, humane, and effective ways. Based on the latest research and backed by real-world examples and case studies, this guide provides employers with the tools they need to start making a difference in their employees’ health and happiness, and promoting an overall culture of well-being throughout the organization. You’ll find concrete, actionable advice for tackling the massive obstacle of behavioral change, and learn how to design and implement an approach that can most benefit your organization.

Zoom Stretch and Mindfulness Breaks

Dates to be determined. Information will be provided in monthly bulletins.

Trainings in this section are offered by request or set up by the programs. Staff members who are interested in these training opportunities should work with their supervisor to determine an available training date.

Active Shooter Training -

Description - Sedgwick County Sheriff Department joins us to create office safety awareness during simulated active shooter training and drills at our 905 and 622 locations. They focus on the crawl, walk, run technique, wherein they go through scenarios in “slow motion”, “real drill” speed, then actual “simulated shooting in the building” drills. This is designed to increase the awareness of active shooter issues, what gun shots sound like in our buildings, and how reactions may need to change based on the situation. This puts into action the “Run, Hide, Fight” decision points.

Facilitators:	Shawn Dowd Jennise Jenkins Tom Struble	Lori Gibbs Stephanie Lane Kami Thatcher	Jodi Tronsgard Paul Riedel Kevin Cocking
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Location: TBD
Date/Time: TBD

Computer Information Systems (ISOs Only) -

Description - This class will provide a refresher course for the computer information systems ISOs must utilize to perform their daily job requirements. It will provide an interactive lesson by showcasing each information system and what it has to offer, as well as any updates made to existing information systems. Departmental policies regarding the use of information technology will also be reviewed and discussed.

Please contact Matt Deitchler directly at matt.deitchler@sedgwick.gov or 316-660-7077 to schedule an individual training session.

Trainer: Matt Deitchler

Field Safety Scenarios -

Description – This training is a two day training designed to increase job specific safety awareness for our Adult Department. We review both office and field safety issues, as well as review portions of the Safety policies. During the second day of training you will be going through Field Safety scenarios in a “real life” setting.

Trainer(s):	Bryan Ronk Sasha Teel	Daniel Maier Kami Thatcher	Kristine Cody Kenny Ray
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Location: TBD
Date/Time: TBD

Zoom Training -

Description - This training is designed to provide assistance to employees with Zoom instructions. Individual sessions can be arranged directly with the facilitator for one-on-one assistance.

Please contact Abigail Lessman directly at abigail.lessman@sedgwick.gov or 316-660-1694 to schedule an individual training session.

Annual KDOC Training

Overview: KDOC trainings are annual trainings specifically focused on all KDOC facilities and staff that have direct contact with residents. The Corrections Coordinators are responsible to organize the training programs for their staff to accomplish a goal of completing these trainings. Examples of these training topics are: blood borne pathogens; medications management; emergency safety interventions; substance abuse patterns; childhood and adolescent development; childhood and adolescent psycho-pathology; childhood and adolescent sexuality issues including sexual abuse and de-escalation techniques.

Continued Education Units

Overview: Continued Education Units (CEU's) are not pre-approved by State Licensing Organizations for training credit through the Department of Corrections. An attendance certificate, agenda and course outline are required for practitioners to submit during their licensing cycle.

Local & Specialized Workshops

Overview: Requests to attend workshops need to be communicated to your supervisor with as much advance time as possible. Workshops are used to send staff in specialized positions to training for enhancement of their professional skills and to maintain professional licensing and certifications.

Procedurals

Overview: Procedurals are required annual trainings in policy and procedures that are in effect daily at each worksite. The Corrections Coordinators are responsible to organize procedural training for their staff to accomplish the goal of completing these reviews annually. Examples of these training topics are: client supervision policies; client's rules and rights; crisis counseling and suicide prevention; use of isolation; blood borne pathogens; emergency plans; use of emergency equipment; dorm searches; use of force; hazardous chemicals; office safety; etc..

Enrichment Opportunities

Overview: Other training opportunities may be offered throughout the year such as: special exhibits, webinars, or other trainings taking place within and around our community that directly impacts Department of Corrections.

Please feel free to contact the Training Program should you have any questions regarding these or other listed training opportunities by emailing: doctrainingprog@sedgwick.gov

Tours

You may choose from the following options: Hutchinson Correctional Facility, El Dorado Prison and Topeka Juvenile Correctional Facility. Please email the training program at doctrainingprog@sedgwick.gov if you are interested in a tour. Tours will not be scheduled until a specific number has been reached. The Training Program will provide transportation and driver. Most tours are generally 2 hours minus drive time.

Description: *KLC coach ups are opportunities to dig deeper into KLC competencies and practice with your peers in the department. There will be monthly coach ups ranging from “Managing Self” to “Diagnosing the Situation.” You will attend at least 6 of the 12 scheduled sessions to help practice these skills and embed them into how we do business at the DOC. These coach up sessions will also give you ideas for working in your peer coaching sessions.*

Trainer(s)	Alex Allbaugh	Raquel Berrios-Lithgow	Lori Gibbs	Monica Harris
	Jennise Jenkins	Stephanie Lane	Chris Morales	Mario Salinas
	Steve Stonehouse	Tom Struble	Jodi Tronsgard	

Manage Self

- * Know your strengths, vulnerabilities and triggers
 - * Know the story others tell about you
 - * Choose among competing values
 - * Get used to uncertainty and conflict
 - * Experiment beyond your comfort zone
 - * Take care of yourself
- January 26th
February 23rd
March 30th

Diagnose Situation

- * Explore tough interpretations
 - * Distinguish technical and adaptive work
 - * Understand the process challenges
 - * Test multiple interpretations and points-of-view
 - * Take the temperature
 - * Identify who needs to do the work
- April 27th
May 25th
June 29th

Energize Others

- * Engage unusual voices
 - * Work across factions
 - * Start where they are
 - * Speak to loss
 - * Inspire a collective purpose
 - * Create a trustworthy process
- July 27th
August 31st
September 28th

Intervene Skillfully

- * Make conscious choices
 - * Raise the heat
 - * Give the work back
 - * Hold to purpose
 - * Speak from the heart
 - * Act experimentally
- October 26th
November 30th
December 28th

National Institute of Corrections: E-Learn Courses

Overview: The National Institute of Corrections (NIC) offers learning opportunities including traditional, in-person classroom training. The NIC Learning Center is an on-line training opportunity available at no cost to eligible corrections professionals.

How to get started:

1. Navigate your browser to Sedgwick County e-line.
2. Type in the following address: <http://nic.learn.com>
3. In the top, right-hand corner, select *Create an Account* (if you currently are a registered user, skip to step 5).
4. Click on the *Sign Up* button to register. Verification of qualifications may take a few days to complete. You will receive an e-mail notification once this happens. Please remember to write down and store your username and password for future reference.
5. To log in: select *Log In* at the top, right-hand corner of the page.
6. Enter your username and password and click *Submit*.
7. Drag your cursor over *Catalog* at the top of the screen, and then click on *E-Courses*. Now you can start browsing trainings on various topics (see below for a list).

*If you have any trouble viewing the page, please contact the Help Desk at 9811 for assistance.



HUMAN RESOURCES TRAINING OPPORTUNITIES

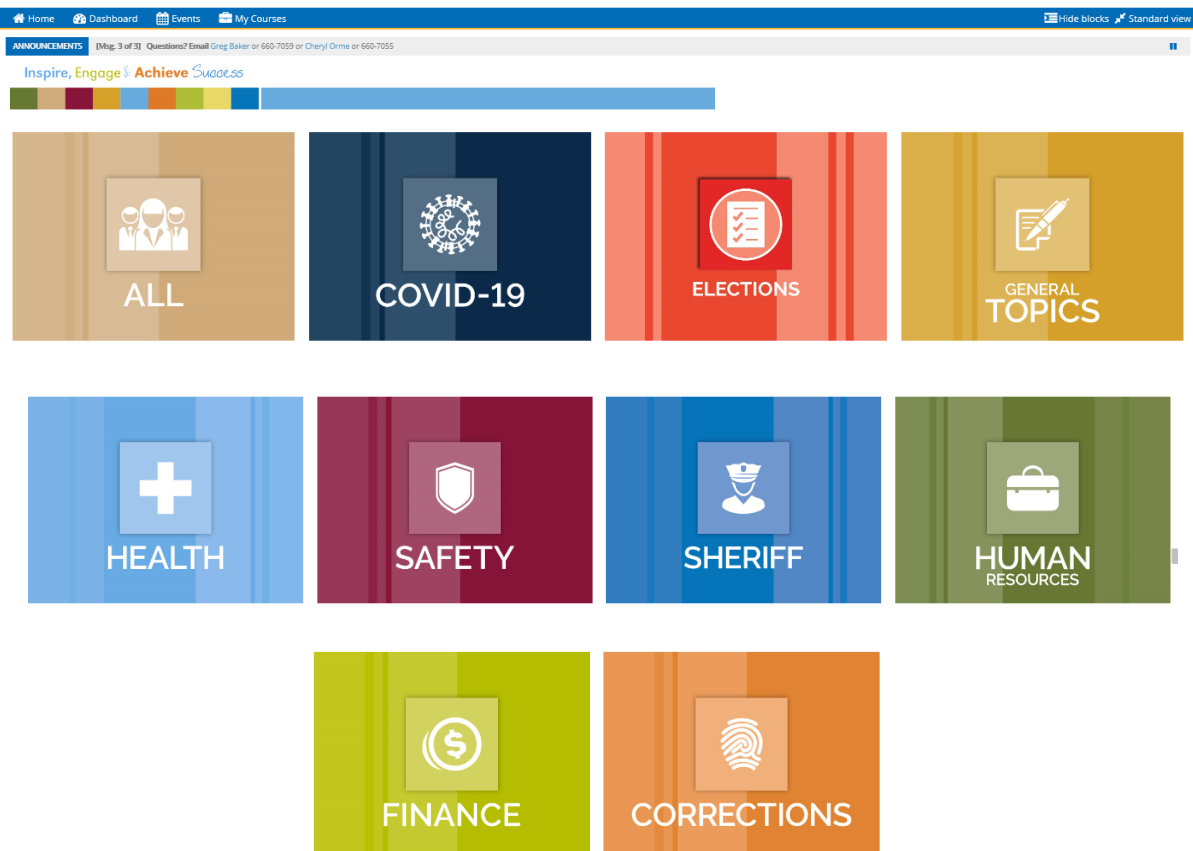
2021

Overview: Sedgwick County provides a broad range of training courses for employees. The course descriptions, dates and enrollment procedures are available on e-line via the Training Register. The program includes several courses for supervisors, skills development, safety, personal development and general knowledge courses.

How to get started:

1. Navigate your browser to Sedgwick County E-Line
2. At the top of the page you will see a ribbon of tabs. Click on *Training*
3. From here you will be able to browse the various departments.
4. Each department will list available trainings
5. Click on the desired training, which will then provide you with a list of dates and times of Upcoming Sessions
6. Click on *Sign-up*, which will take you to the individual class
7. Click on the blue *Sign-up* button for final enrollment

*If you are not able to access E-Line, please contact Help Desk at 9811 for assistance



NEW EMPLOYEE CORRECTIONS ACADEMY

New Employee Corrections Academy

Overview: This is academy for **all** newly hired employees. The academy will give staff an overview of various areas within Department of Corrections. The academy will provide instruction in: core quality standards; introduction to the MEET model and family engagement; corrections from a mental health perspective; ethics, boundaries and undue familiarity, PREA; safety and observation practices; and physical restraint procedures. Staff will attend specific days based on their job roles/requirements. Academy will include the following classes:



Location: JDF Training Room

Date/Time:	February 1 st -5 th 8 am – 5 pm	April 5 th -9 th 8 am – 5 pm	June 7 th -11 th 8 am – 5 pm	August 2 nd -6 th 8 am – 5 pm
	October 4 th -8 th 8 am – 5 pm	December 6 th -10 th 8 am – 5 pm		

Departmental Orientation & Welcome

Description: The academy will offer newly hired staff information on the programs in the Department of Corrections. Participants have the opportunity to meet leaders of these programs who will provide information concerning their structure and every day operations.

Trainer(s): Executive Team

Core Quality Standards and MEET Model Introduction

Description: This training is designed to provide a brief understanding to new employees on the Department of Correction's Core Quality Standards of Knowledge, Integrity, Service, Safety and Efficiency. It will also introduce new employees to the 4 step MEET model process. The 4 steps are: Make time to discuss, Explore differences, Encourage respect and Take responsibility

Trainer(s): Core Quality Standards Training Team

Professional Ethics & Code of Conduct

Description: This training will focus on ethics in corrections as a professional through instructional methods/techniques of PowerPoint, lecture, small group discussions, examples and resource material.

Trainer(s): Tom Struble Kimberly Haas Stephanie Schroeder Monica Harris

Undue Familiarity

Description: Undue familiarity training focuses on setting boundaries and maintaining professional relationships with the clients we serve.

Trainer(s): Lori Gibbs Shawn Dowd

Prison Rape Elimination Act (PREA)

Description: The Prison Rape Elimination Act (PREA) reviews what PREA is, how to report incidents, DOC zero tolerance policy, and how to handle a PREA related incident if it is reported to you as a staff member.

Trainer(s) Mario Salinas Chris Morales

Introduction to Motivational Interviewing

Description: Participants will have a comprehensive understanding of the importance of proper behavior management as it relates to the safety and security of the environment. Discussions will include personal management and focus on consistency and ethical and fair professional relationships with the clients.

Trainer(s): Candace Barnes

Safety and Observation Training

Description: This section of the academy provides staff with an understanding of the importance of effective facility security, accepted correctional principles, searches, client counts, contraband and surveillance equipment.

Trainer(s): Shawn Dowd Chis Collins-Thoman

Family Engagement 101

Description: There is no other relationship with greater significance in our lives than those we have with our families – whether they are our birth or chosen families. If rehabilitation and behavioral change are the goals of the juvenile justice system, family-centered protocols and interventions are essential. This training will explore various strategies for family engagement, and educate staff on understanding the family perspective and involvement.

Trainer(s): Family Engagement Training Team

CPR/1ST AID

Description: Direct Care employees are required to complete CPR/1st Aid and maintain appropriate certification. During this training offered by Life Saver Learning, Inc., employees will be instructed on proper techniques on how to administer CPR and first-aid as well as receive a refresher course in the area of childhood illness.

Trainer(s): Mike Ferguson (LifeSaver Learning)

MAB or MAB/SafeClinch Initial

Description: Employee will receive two days of training for certification in MAB or MAB/SafeClinch. This initial certification provides a common knowledge base and methods to employ for the intervention and prevention of aggressive behaviors of youth and/or adults. Physical control techniques are taught using proper body mechanics opposed to pain compliance to control a combative client.

Trainer(s): Stacy Bell Summer Peerson

Corrections Through A Mental Health Lens

Description: This training will focus on the mental health components of serving corrections populations. Topics covered include: Trauma-Informed Care, the Seeking Safety program, community mental health resources, and suicide prevention. Participants will learn basic cognitive-behavioral skills, how to avoid power struggles with clients, signs & symptoms of emotional dysregulation, and red flags indicating possible mental health issues.

Trainer(s): Ashleigh Hughbanks Carley Melander Kara Boelk Karla Seymore Krystal Moreno

CERTIFICATE OPPORTUNITIES

Administrative Professional Certificate

Description - The Administrative Professional Certificate provides essential training for employees who are looking to advance their administrative professional skillsets. Trainings include customer service, leadership, conflict resolution organization skills in addition to some advancement in computer knowledge. Applications are located in the Training Program and are also located on the Training Program's SharePoint site which can be found on Eline

Requirements

- Core Quality Standards
- Effective Communications
- Leadership: A Self Discovery
- Conflict Resolution, Professionalism & Teamwork

Pick 2 HR trainings Below:

- Emotional Intelligence
- Organization & Time Management
- Listening and Communication Skills
- Maximizing Your Full Potential

Complete 1 PC application course of your choice.

Core Level I & II Certification Program

Description - Staff are encouraged to work toward the Core Level I & II certifications to enrich their knowledge, skills and abilities and to ensure that the Department of Corrections are providing the best service to clients and their families. To apply for these specialized certificates, applications must be completed and sent to the Administrative Coordinator for verification. Applications are located in the Training Catalog and are also found on the Training Program's SharePoint site which can be found on Eline.

Core Level I Certificate Requirements

- Anger Management
- Brain Development & Understanding Behavior
- Effective Communications
- Ethics & Boundaries in Corrections

Core Level II Certificate Requirements

- Prerequisite Core Level I Certification
- Conflict Resolution, Professionalism & Teamwork
- Field Safety
- Leadership: A Self Discovery
- Completion of 16 hours of Elective Training. (See application regarding restrictions.)

Correctional Leadership Certification

Description - Development of future leaders is an essential piece to a successful workplace. Through the Correctional Leadership Certification, individuals who are interested in advanced training opportunities are encouraged to work toward being that essential piece. This certification includes classroom attendance, video training and completion of leadership-based training electives. Applications are provided in the Training Catalog as well as on the Training Program's SharePoint site which can be found on Eline.

Requirements *Prerequisite Core I and Core II Certificates*

- Undue Familiarity
- Team Building Activity – Research, plan and implement
- Introduction to Motivational Interviewing
- Leadership Book Study – Book subject to supervisory approval
- Video Training

Trainer Certificate

Description - The Trainer Certificate provides the necessary steps to become an effective trainer for the Department of Corrections. Combined with training, the employee will gain mentors already established in the Training Program to learn from as they become a Departmental Trainer. Applications are located in the Training Program and are also located on the Training Program's SharePoint site which can be found on Eline.

Requirements

- Apply to become a Departmental Trainer (Supervisor Approval)
- Consultation with Training Program
- Attend Required Training (Training Fundamentals offered by DOC or Facilitation Skills offered by Human Resources)
- ITIP Development
- Be assigned a mentor
- Attend annual Trainers Workshop
- Teach-Back (1-hour solo or group observation)
- Trainer's Commitment

ADMINISTRATIVE PROFESSIONAL CERTIFICATE

The Administrative Professional Certificate provides essential training for employees who are looking to advance their administrative professional skillsets. Trainings include customer service, leadership, conflict resolution organization skills in addition to some advancement in computer knowledge.

Name: _____ Date: _____

E-Mail: _____ Phone: _____

Supervisor: _____ Shift: _____

Program: (please check one)

- DOC Admin
 ARES
 CJA
 AISP
 JRF
 JIAC
 JFS
 JDF

Date Completed

Administrative Professional Certificate Requirements

Core Quality Standards

Effective Communications

Leadership: A Self Discovery

Conflict Resolution, Professionalism & Teamwork

Pick 2 of the HR Trainings below

Emotional Intelligence

Organization & Time Management

Listening and Communication Skills

Maximizing Your Full Potential

Complete at least one (1) Personal Computer application course of your choice

To receive the certificate, all required courses and steps must be completed within four (4) years. This form is to be used to indicate course and step completion dates. Please submit the completed form to doctrainingprog@sedgwick.gov when required courses and steps have been completed.

For Office Use Only

Approved: Yes No Date: _____

Approved By: _____

CORE LEVEL I CERTIFICATION APPLICATION

The Core Level I Certification is designed to provide employees with the knowledge, skills and talents needed to perform their jobs competently and effectively.

Name: _____ Date: _____

E-Mail: _____ Phone: _____

Supervisor: _____ Shift: _____

Program: (please check one)

DOC Admin ARES CJA AISP JRF JIAC JFS JDF

Date Completed

Core Level I Certification Requirements

Anger Management

Brain Development & Understanding Behavior

Core Quality Standards

Effective Communication

Ethics & Boundaries in Corrections

To receive the certificate, all required courses must be completed within four (4) years. This form is to be used to indicate course completion dates. Please submit the completed form to doctrainingprog@sedgwick.gov when required courses have been completed.

For Office Use Only

Approved: Yes No Date: _____

Approved
By: _____

CORE LEVEL II CERTIFICATION APPLICATION

The Core Level II Certification is designed to provide employees with the knowledge, skills and talents needed to perform their jobs competently and effectively.

Name: _____ Date: _____

E-Mail: _____ Phone: _____

Supervisor: _____ Shift: _____

Program: (please check one)

- DOC Admin
 ARES
 CJA
 AISP
 JRF
 JIAC
 JFS
 JDF

Date Completed

Core Level II Certification Requirements

Core Level I Certification Received

Conflict Resolution, Professionalism & Teamwork

Family Engagement 2.0

Introduction to Motivational Interviewing

Leadership: A Self Discovery

16 Hours of Elective Training – This may include any combination of Juvenile Services, Sedgwick County and/or Professional Conferences (except Core Level I courses) which will enhance knowledge and abilities.

To receive the certificate, all required courses must be completed within four (4) years. This form is to be used to indicate course completion dates. Please submit the completed form to doctrainingprog@sedgwick.gov when required courses have been completed.

For Office Use Only

Approved: Yes No Date: _____

Approved By: _____

CORRECTIONAL LEADERSHIP CERTIFICATION APPLICATION

Development of future leaders is an essential piece to a successful workplace. Through the Correctional Leadership Certification, individuals who are interested in advanced training opportunities are encouraged to work toward being that essential piece.

Name: _____ Date: _____
 E-Mail: _____ Phone: _____
 Supervisor: _____ Shift: _____

Program: (please check one)

- DOC Admin ARES CJA AISP JRF JIAC JFS JDF

Date Completed

Correctional Leadership Certification Requirements

- Core Level I Certification Received
- Core Level II Certification Received
- Gang Awareness
- Undue Familiarity
- Working with Reluctant Families

Required Video Training

- What Works and What Doesn't in Reducing Recidivism for Juvenile Offenders*, Dr. Edward Latessa. Feb. 26, 2009 (2.5 Hours) **OR**
- What Works/What Doesn't in Changing Behaviors*. Dr. Jennifer Pealer. June 27, 2008, WSU Presentation (3.5 Hours)

16 hours of elective Human Resources training, Field Safety or approved KDOC/NIC Training

Date	Title	Hours
Date	Title	Hours
Date	Title	Hours

To receive the certificate, all required courses must be completed within four (4) years. This form is to be used to indicate course completion dates. Please submit the completed form to doctrainingprog@sedgwick.gov when required courses have been completed.

For Office Use Only
 Approved: Yes No Date: _____ Approved By: _____

TRAINER CERTIFICATE APPLICATION

The Trainer Certificate is designed to provide employees within the Department of Corrections with the knowledge and skills necessary to become a Departmental trainer.

Name: _____ Date: _____

E-Mail: _____ Phone: _____

Supervisor: _____ Shift: _____

Program: (please check one)

DOC Admin ARES CJA AISP JRF JIAC JFS JDF

Date Completed

Trainer Certificate Requirements

Apply to become a Departmental Trainer

Q&A Session with Training Program

Attend Required Trainings:

*Training Fundamentals **OR**

*Facilitation Skills (HR)

ITIP Development

Be assigned to a mentor

Teach-Back (1-Hour Solo or Group Observation)

Trainers Commitment

To receive the certificate, all required courses and steps must be completed within two (2) years. This form is to be used to indicate course and step completion dates. Please submit the completed form to doctrainingprog@sedgwick.gov when required courses and steps have been completed.

For Office Use Only

Approved: Yes No Date: _____

Approved
By: _____

TRAINER BIOGRAPHIES



Abigail Lessman; Executive Officer | Department of Corrections

Facilitates: Zoom Instruction

I started with Sedgwick County Department of Corrections in 2004 and worked as a Corrections Officer, Independent Living Trainer and Intensive Supervision Officer before leaving to pursue an opportunity in law enforcement. I then worked as a Diversion Coordinator at the District Attorney's Office and completed my Master Degree in Public Administration before returning to the DOC in March of 2020 in my current role. As we move toward more virtual meetings and training opportunities, I am the department point of contact for Zoom accounts and am available for training and troubleshooting.



Alex Allbaugh; Corrections Coordinator | Juvenile Intake & Assessment Center

Facilitates: MHTC-JJ

After graduating with a Bachelor of Sociology from Emporia State, I joined JIAC in 2008 as a part-time Intake Officer. I was then an Intake Specialist for 5 years before taking on the role of Corrections/Intake Coordinator in 2015. I have previously trained in Motivational Interviewing and Understanding Behavior.



Anne Egan-Clair; JRBG Program Coordinator | Intensive Supervision Officer III, Juvenile Field Services, Judge Riddell Boys and Girls Program

Facilitates: Strategies to Cope with Stress in Your Life and Work Environment

I have been employed with Sedgwick County Department of Corrections, Juvenile Field Services since February 1998. I previously worked in the department from 1981 to 1997, where I was a Corrections Worker at JDF and JRF. I graduated from WSU with a Bachelor of Science in Administration of Justice. I have been trained to facilitate Train the Trainer for Thinking For A Change (T4C) through KDOC and to lead facilitator training for Aggression Replacement Training through Education and Treatment Alternatives out of Erie, PA.



Angie Rice; Intensive Supervision Officer III | Adult Field Services

Facilitates: EPICS II, Gang Awareness

I have been employed with Sedgwick County Department of Corrections since 1996. I started working with juveniles as a corrections worker at JRF. I transferred to AISP in 1997 where I am currently an ISO III. I have a Bachelor Degree in Psychology from Wichita State University and a Master Degree in Marriage and Family Therapy from Friends University.



Ashleigh Highbanks, LMSW; Senior Social Worker | Juvenile Detention Facility, Juvenile Residential Facility

Facilitates: Academy – Corrections Through a Mental Health Lens; MHTC-JJ

I've been with the Sedgwick County Department of Corrections for 2 years as a senior social worker on the mental health team serving residents at JDF and JRF. Before coming to JDF I completed my practicum at the Sedgwick County COMCARE Crisis Center as a case manager, operator on the crisis hotline, and as a therapist. I graduated from Wichita State University with a Master Degree in Social Work and have a Bachelor Degree in psychology. When not at work I can usually be found at a wrestling tournament or football game for one of my 3 teenaged boys or hanging out with my husband



Beth Hopper; Corrections Coordinator | Home Based Services

Facilitates: Working with Youth with Sexually Harmful Behaviors

I have been employed with the Department of Corrections since 1986, having over 33 years of experience working with juveniles and staff. I have worked at the Judge James V Riddel Boys Ranch, Juvenile Field Services, Juvenile Residential Facility and Home Based Services. I have been a part of the training team since 2004, being involved throughout the years in developing and training staff. I also facilitate a community based network of speakers who work with sex offenders through treatment or community supervision.



Brett McCleaf; Administrative Specialist | Juvenile Field Services, Criminal Justice Alternatives, Juvenile Detention Facility, Juvenile Residential Facility

Facilitates: Office Safety

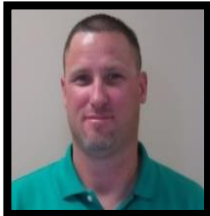
I've been with the Sedgwick County Department of Corrections for a little more than 3 years. I started as an Office Specialist at CJA and was promoted to Administrative Specialist in April of 2018. I have 10+ years of customer service experience which I rely on heavily for my work here with the Department of Corrections.



Brooke Charland; Intensive Supervision Officer I | Adult Intensive Supervision Program

Facilitates: Family Engagement

I have been employed with Sedgwick County since 2008. Originally, I worked as a case manager with COMCARE for 7 years. I was promoted to an ISO I in 2014, became an ISO II in 2017, and the program coordinator for the ERC program in 2018. I am currently an ISO I at AISP. I have a Bachelor of Psychology degree and a Master in Gerontology from Wichita State University.



Bryan Ronk; Intensive Supervision Officer I | Adult Intensive Supervision Program

Facilitates: Field Safety Scenario Training

I began my career with Sedgwick County Department of Corrections AISP in 2004 as a Corrections Worker at The Juvenile Residential Facility. I promoted to ISO I at Juvenile Field Services in 2005, and then transferred to Adult Field Services in 2006. I have been a Safety Committee trainer since 2009. As a Safety Committee trainer, we developed the Safety Scenario training in conjunction with training with Kansas State Parole, the Missouri Federal Probation Office, and the Kansas Federal Probation Office. As part of the Safety Committee at AISP we have been conducting Safety Scenario since 2006 and have worked with many Departments within SCDOC.



Cameron Andrews | Intake Worker | Juvenile Intake & Assessment Center

Facilitates: Family Engagement

I graduated *magna cum laude* with my Bachelor of Science degree in Criminal Justice with a minor in Psychology at Wichita State University in May of 2012. During my studies, I also gained a background in Chemistry, Biology, and German. In August 2014, I began to work part-time at the Juvenile Intake and Assessment Center and was promoted to full-time in October 2015. Since moving to a full-time position, I have become the main facilitator for the Starting Point program and was put on a team to help develop the Immediate Intervention Program. I was also trained by the Vera Institute in the summer of 2016 to learn more about the importance of family engagement



Candace Barnes; ISO/Program Provider | Adult Intensive Supervision Program

Facilitates: Motivational Interviewing

I have been with Sedgwick County Department of Corrections since September of 1996. Since then I have worked in the capacity of Corrections Worker and ISO with Juvenile Field Services. Currently I am at Adult Field Services as an ISO/Program Provider, serving as a facilitator for Cognitive Based groups for adult offenders, and just recently received certification to facilitate Batterer Intervention Program (BIP) groups. I have a Bachelor Degree from WSU, several professional certificates from SCDOC, certified in Thinking for a Change and conducting the assessment tool, Level of Services Inventory – Revised (LSI-R). I have been a departmental trainer in Motivational Interviewing since 2013.



Carley Melander, LMSW; Senior Social Worker | Juvenile Detention & Residential Facilities

Facilitates: Academy Corrections Through a Mental Health Lens

I graduated with a Bachelor Degree from Fort Hays State University and earned a Master Degree from Kansas University. While finishing my Master Degree, I gained experience through an internship at the Sedgwick County Juvenile Detention Facility. I now work as a Senior Social Worker at JDF and JRF and enjoy working in an environment where no two days are the same.



Chris Collins-Thoman, MS, LCP; Administrative & Training Manager | Department of Corrections

Facilitates: Academy Offerings; Core Quality Standards; Customer Service; Diversity Education; Training Fundamentals; Undue Familiarity.

I received my Master of Science degree in Clinical Psychology from Fort Hays State University, Hays, Kansas and I am licensed as a LCP (Licensed Clinical Psychotherapist) in the State of Kansas. I have experience in educational, residential, inpatient, community mental health and incarceration settings. I am available to assist with trainer and training facilitation needs and work directly with the Administrative Coordinator for planning and implementing training for staff.



Chris Morales; Deputy Director of Administrative & Financial Services | Department of Corrections

Facilitates: Academy – Departmental Welcome; Core Quality Standards; KLC

I started working for the Department of Corrections as a Systems Integration Coordinator in 1999, and later a Project Manager responsible for coordinating activities related to the planning, implementation and administration of grant funded programs and services. In my current position, I am responsible for managing fiscal and administrative operations for the Department. I have B.S. and M.S. degrees in Family Studies and Human Services from Kansas State University (Go Cats!). I became a department trainer in 2015, and have enjoyed training in the areas of customer service and supervision.



Claudia Davis; Intensive Supervision Officer II | Juvenile Field Services

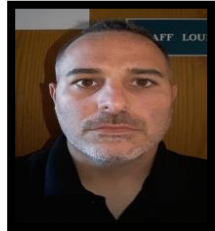
Facilitates: Anger Management; Success Panel

I started at Juvenile Field Services as a practicum intern in 2002. I completed my Bachelor Degree in Social Work at WSU in 2003 and have been an ISO at Juvenile Field Services since then. I am a trained facilitator in Aggression Replacement Training (ART), Thinking for a Change, Common Sense Parenting, Courage to Change, and Girl's Circle. I developed the Juvenile Field Services Accountability Panels in 2011 and continue to coordinate, recruit and train volunteers, and facilitate panels. I enjoy being a trainer because I can share the knowledge I have gained and learn from others in the department.



Daniel Maier; Intensive Supervision Officer II | Adult Intensive Supervision Program
Facilitates: Field Safety Scenario Training

I began working in the corrections field in April 2001 at the El Dorado Correctional Facility as a Corrections Officer I, and by 2004, promoted to Corrections Specialist I. Through most of my time spent there, I was an active member of the Special Operations Response Team (SORT), and volunteered to assist in other trainings. In December 2008, I began working for Adult Field Services with the Sedgwick County Department of Corrections as an ISO I. In February 2014, I took on the role as a facilitator on the Cognitive Skills team. In the same year I began assisting the Safety Committee, becoming an actor for the Safety Scenario trainings, which evolved into becoming an active member of the committee.



Daniel Willson Sr.; Independent Living Trainer I | Juvenile Residential Facility
Facilitates: Diversity Training

I came to Sedgwick County in 2016 as a Corrections Officer at Juvenile Residential. While at JRF is was promoted to a Lead Corrections Officer in 2017. I moved into my current role as an Independent Living Trainer in the spring of 2018. Prior to working for the county I served 6 years in the United States Marine Corps from 1999-2005. Once my time of service was completed, I was employed with BNSF Railway as a conductor then promoted to an engineer. In 2012 I decided to return to school where I studied Education at Butler Community College and earned my Associate degree. I transferred to Wichita State where I studied Math and Physics.



Emily Allen; Corrections Counselor | Juvenile Residential Facility
Facilitates: Art of Self Care

I have been employed with Sedgwick County Department of Corrections since 2008. I started as a Corrections Officer, moved to Lead Staff shortly after, and then was promoted to Corrections Counselor in 2013. I am working towards earning a Bachelor Degree in Social Work. As people grow into adulthood, they often forget the very basic human foundation that helps relieve stress. It is my pleasure to have been given the opportunity to not only learn the Art of Self Care, but also to teach it to others in the Department of Corrections.



Eric English; Corrections Shift Supervisor | Juvenile Detention Facility
Facilitates: MAB/SafeClinch Refresher

I graduated from Bethany College in May of 2009 with a Bachelor Degree in Criminal Justice. I was hired as a corrections worker at the Juvenile Detention Facility in May of 2009. I was promoted to Corrections Shift Supervisor in June 2015. I am responsible for the daily operations of the Juvenile Detention Facility. In November 2015, I became MAB and SafeClinch certified to train verbal de-escalation techniques and physical restraint skills.



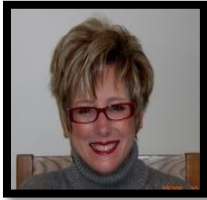
Jeff Nemmers; Intake Specialist | Juvenile Intake and Assessment Center
Facilitates: Drug and Alcohol Awareness

I began my career with Sedgwick County in 1996 at the Juvenile Intake and Assessment Center, where I currently work as an Intake Specialist. I received my Master Degree in Counseling from Emporia State University in 1993, and then worked at Parallax until 1996 where I gained experience in addiction treatment.



Gary Block; Corrections Shift Supervisor | Adult Residential/Work Release Facility
Facilitates: Drug and Alcohol Awareness

I have been employed with Sedgwick County since 1998. I have worked at JFS as an ISO, COMCARE as a case manager for the homeless, at Transitional Housing Program, and as an Employment Specialist. I also worked at Drug Court and currently work at ARES/WR. I have a BA in Administration of Justice from WSU. I enjoy watching sports, singing and song writing. (not really about singing and song writing).



Glenda Martens; Director | Department of Corrections

Facilitates: Academy – Departmental Welcome; Undue Familiarity

I have been employed with Sedgwick County Department of Corrections since September 2004. My previous experience includes: Court Services Officer, Intensive Supervision Officer & Case Manager, and Administrator for Youth Services in Cowley County, Certified Mediator for Child Custody and Adolescents, Research Director for WSU and guest lecturer for Wichita State University Criminal Justice Department. I have a Master in Criminal Justice from Wichita State University (2004) and a Bachelor of Science in Administration of Justice from Wichita State University (1994).



Graciela Santiago-Fernandez; Sr. Independent Living Trainer | Juvenile Detention Facility

Facilitates: Art of Self Care

Began position (Sr. ILT-Supervisor) in January 2018. Prior to this, I was at COMCARE children's since December of 2012. My major is in Psychology with a minor in Spanish and have a Master Degree in Community Mental Health Counseling, all from Fort Hays State University. My home town is Garden City, KS



Haylea Grier; Intensive Supervision Officer III | Adult Residential & Service Center

Facilitates: Diversity Training

I started my career with Sedgwick County in November of 2005 as a Corrections Officer, as I was working towards my Bachelor Degree in Criminal Justice at Wichita State University-GO SHOCKERS. I have held different positions on different shifts in my career and currently hold the position of ISO III at the Adult Residential and Work Release Center. In 2014, I joined the training department and have facilitated History of Corrections and currently facilitate Emotional Intelligence.



Jennise Jenkins; Administrator | Juvenile Field Services

Facilitates: Motivational Interviewing; Active Shooter Training

I began my career with Sedgwick County Department of Corrections in 2002 as an ISO I and was promoted to an ISO III in 2008. I served as Training Coordinator during 2013 and was then promoted to Juvenile Field Services Administrator. I have participated as a Departmental Trainer since 2009. My passion has been in Diversity and MI topics!



Jodi Tronsgard; JIAC and Detention Alternatives Manager | Juvenile Intake and Assessment Center, Juvenile Residential Facility, Home Based Services

Facilitates: Leadership: A Self Discovery; Active Shooter Training

My experience with the Department of Corrections began by working part time, from 2000 – 2004, for the Juvenile Intake and Assessment Center, first as an intake worker and later as an administrative assistant. In January 2005 I started full time with Sedgwick County and have filled several positions including grants specialist, project manager and program manager. My education includes a Master of Arts in Criminal Justice degree (2011), a Bachelor of Science in the Administration of Justice degree (1989) and an Associate of Science in Legal Assistance degree (1987), all from Wichita State University.



Kami Thatcher; Intensive Supervision Officer II | Adult Residential & Service Center
Facilitates: Field Safety Scenario Training; Active Shooter Training

I have been employed with Sedgwick County since 2004. I began my career as a Corrections Worker at Judge Riddel Boys Ranch. I transitioned to an ISO I with Adult Intensive Supervision Program (AISP) in 2007 and then was promoted to an ISO II in 2016. I received a Bachelor of Science Degree in Criminal Justice and a Master of Arts Degree in Criminal Justice, both from WSU. I am currently on the Safety Committee and help facilitate the Safety Scenario trainings. I recently helped create our Active Shooter Drills for office settings.



Kara Boelk; LMSW; Senior Social Worker | Juvenile Detention Facility, Juvenile Residential Facility
Facilitates: Academy Corrections Through a Mental Health Lens; MHTC-JJ;

I have a Bachelor Degree in Applied Behavioral Science from the University of Kansas and a Master Degree in Social Work from Wichita State University. I am currently licensed with the state of Kansas as an LMSW. I have worked for Sedgwick County for 6 years; first as a Juvenile Justice Specialist at COMCARE Children's and then at COMCARE Crisis. I have been working for the Department of Corrections since April 2018 as a Sr. Social Worker in the new Evening Reporting Center at Juvenile Field Services. Prior to obtaining full-time employment, I gained experience as a student intern at JIAC, JDF, JRF, and JFS. I am a certified facilitator for the Seeking Safety curriculum and the Parent Project. I have also obtained a certificate in leadership and civic engagement, as well as advanced training in behavior management and crisis de-escalation.



Karla Seymore; Corrections Program Manager | Juvenile Detention Facility, Residential Facility
Facilitates: Academy Corrections Through a Mental Health Lens

I received my Bachelor's in Administration of Justice from Wichita State University in 1989 and my Master of Social Work degree from Wichita State University in 2009. I am a licensed Master Level Social Worker (LMSW) in the State of Kansas. I have over twenty years' experience working with at risk youth at the District Attorney's office, COMCARE and the Department of Corrections



Kevin Cocking; Intensive Supervision Officer III | Juvenile Field Services
Facilitates: Active Shooter Training

Joined Sedgwick County Department of Corrections in June 2008 as a Corrections Worker at the Juvenile Detention Facility. Promoted to Juvenile Field Services as an ISO I in January of 2010. I was then promoted to an ISO II and then in January 2018 was promoted to my current role as an ISO III. I have a Bachelor of Science Degree in Sociology/Criminology from Kansas State University.



Kenneth Ray; ISO III | Adult Field Services
Facilitates: Field Safety Scenario Training

I have been employed with Sedgwick County Department of Corrections since 2003. I started as an ISO I with Adult Field Services supervising offenders of all risk levels during that time. In 2011 I became the cog facilitator and employment specialist for Adult Field Services. I was promoted to an ISO II in 2014 on the adult high risk team. I was placed in my current ISO III position in the fall of 2016. I have worked in corrections since 1997 in various positions. I have a Bachelor Degree in Sociology from Emporia State University.



Kimberly Haas; Intensive Supervision Officer III | Adult Field Services
Facilitates: Ethics and Boundaries in Corrections

I have been employed with the Sedgwick County Department of Corrections since 2006. Originally, I was an ISO I at the Adult Residential Center. In 2010 I was promoted to ISO II on the Adult Residential team. I was promoted to an Adult Field Services ISO III in 2013. I have a Master Degree in Social Work from the University of Kansas.



Kimberly Lewis; Administrative Assistant | Department of Corrections

Facilitates: Microsoft Office

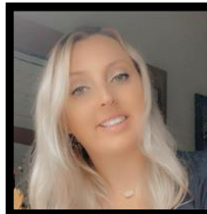
I've been with the Sedgwick County Department of Corrections for 7 years. Originally I worked as an Office Specialist at JDF/JFS/CJA. When I am not at work, I enjoy coloring, sewing, crocheting, scrapbooking, and basically any type of crafts with my grandson.



Kristine Cody; Intensive Supervision Officer II | Adult Residential & Services Center

Facilitates: Field Safety Scenario Training

I began working with the Department of Corrections at Adult Residential as a Corrections Worker in October 2005. In November 2007, I became an ISO with Field Services as part of the new Re-Entry Program. In 2012, I transferred to the Residential Team and in 2018, when SCDOC took control of Work Release, I transferred to that team. In 2019, I became the ISO II of the Work Release Team. I hold my Bachelor of Criminal Justice degree from Fort Hays State University and have earned the Diversity, Professional Development and Transitioning to Supervisor Certificates. I became OWDS certified in June 2017. I have been a member of the Safety/Response Team with AISP since 2016.



Krystal Moreno; Case Manager | Juvenile Detention & Residential Facilities

Facilitates: Academy Corrections Through a Mental Health Lens

I've been with Sedgwick County Department of Corrections since November 2006. I started as a corrections worker at the Juvenile Detention Facility and was on the floor for 5 years before I got the position of case manager with the Mental Health team. I received my Bachelor of Science in Criminal Justice from Friends University in 2006.



Lanora Franck; Community Liaison Manager | Evening Reporting Center

Facilitates: Family Engagement

I began working for the Sedgwick County Department of Corrections in 2010 in the newly created Juvenile Justice Education Liaison position. In addition to a Master Degree in Criminal Justice, I have career experience as a Graphic Artist, a Teacher and a Parent Involvement Professional as well as 12 years of policy governance as a member of the Wichita Public Schools Board of Education. In my role with the County I am a resource to the Juvenile Court Judges as well as other service providers in identifying and eliminating barriers for youth, whether CINC or JO to sustain their K-12 education throughout their judicial process



Larry Burks; ERC Program Manager | Evening Reporting Center

Facilitates: Family Engagement

I am a Wichita native and have worked for Sedgwick County since 2009. I earned a Bachelor degree in Psychology from Wichita State University in 2007 and a Master of Science Degree in Organizational Development from Friends University in 2011. I was promoted to ERC Program Manager in June of 2020.



Lori Gibbs; Deputy Director | Adult Programs | Department of Corrections

Facilitates: Academy Departmental Welcome & Undue Familiarity; Conducting Internal Investigations; KLC

I began my career with Sedgwick County Department of Corrections as a college intern in 1996. After graduating with my degree in Criminal Justice, I continued working as a volunteer until being hired in 1997 as an ISO with Adult Field Services. After a five-year stint as a stay-at-home mom, I returned to the County in 2003 and have worked in the capacity of an ISO I, II and III. I worked in the position of the Residential Administrator at Adult Residential and Work Release and was promoted to Deputy Director of Adult Programs in October 2020. I have facilitated training since 2007



Mae Williams; Executive Officer | Department of Corrections

Facilitates: Microsoft Office; Office Safety

I moved from Guam to Idaho State University and received a BS in Education Degree. Later, I received my MS in Education from Idaho State University. While working on my Master Degree, I taught at the School of Vocational Technical College, helping students get their GED Certificate. In 2000, I moved to Wichita, KS and was a part-time Adjunct Faculty Instructor at Webster University where I taught Project Management. In the same year, I accepted a position in the Juvenile DA's Office. In 2001 I joined the 18th Judicial District Court Clerk's Office Team and supervised both the Juvenile & Traffic Clerk Departments. In 2008, I joined the DOC/JFS Department. In 2018, I was promoted to Executive Officer and joined the DOC Admin Team.



Mario Salinas; Administrative Manager | Department of Corrections

Facilitates: Academy –Prison Rape Elimination Act (PREA); Diversity Education Training; Core Quality Standards

I have been with Sedgwick County Department of Corrections since 2005 and have worked in various roles such as a corrections officer, intensive supervision officer I & II, project manager and currently serve as the administrative manager & PREA coordinator for DOC Administrative Services. Through my various roles I have had the opportunity to work with juveniles in the residential setting, Kansas Department of Corrections – Juvenile Services custody and Juvenile Intensive Supervision Program. I have a Bachelor of Arts in Criminal Justice and a Master in Business Administration from Friends University.



Mary Fulghum; Executive Officer | Department of Corrections

Facilitates: Microsoft Office

I began working for Sedgwick County in May of 1986 in the Appraiser's Office, then moved to the Accounting Department and finally transferred to the Department of Corrections in November of 1997. Throughout my tenure with Sedgwick County I have gained extensive knowledge and skills in various computer programs that include Microsoft Office and Visio. In addition, programs that are used within Sedgwick County that include SAP, E-timesheet, OnBase, Full Court, and some of the internal database systems. In my personal life I am a licensed foster parent and do respite and emergency care for Kansas youth.



Mark Sullivan; Intensive Supervision Officer I Pretrial Services

Facilitates: Family Engagement

I began working for Sedgwick County in 2008, as an ISO at JFS. I then worked as a counselor at the Sedgwick County Youth Program (SCYP) for a couple of years. After nearly a decade in the juvenile arena, I transferred to Pretrial Services in 2017 once SCYP closed down.



Matt Deitchler; Intensive Supervision Officer II | Pretrial Services

Facilitates: Computer Information Systems

I have been employed with the Sedgwick County Department of Corrections since 2004, where I began as a Corrections Worker at Judge James V Riddel Boys Ranch. In 2005 I received a promotion to ISO I with Juvenile Field Services. In 2007, I transferred to Pretrial Services, where I currently hold the position of Intensive Supervision Officer II. I received a Bachelor of Science Degree in Psychology and Sociology in 2003, and a Master of Business Administration Degree in 2005, both from Newman University.



Melissa Martin; Intensive Supervision Officer III | Adult Intensive Supervision Program-Work Release

Facilitates: Drug and Alcohol Awareness

I have been employed with Sedgwick County since 2002. I began my career as an Intake Counselor with COMCARE-Addiction Treatment Services assessing clients with mental health and addiction concerns. I transitioned to an ISO I with Adult Intensive Supervision Program (AISP) in 2008, then returned to working with drug addicted offenders as a Drug Court ISO for close to 6 years. I am currently an ISO III for the Sedgwick County Work Release Program and supervise the Intake ISOs with AISP. I received a Bachelor of Science Degree in Counseling and Sociology with a concentration in Addiction Studies in 1997, and a Master of Social Work Degree in 2001, both from Newman University.



Molly Dowd; Administrative Specialist | Adult Field Services

Facilitates: Microsoft Office

I have been employed with Sedgwick County Department of Corrections since 2015. I started as an Office Specialist at Juvenile Field Services. I then moved to Adult Field Services & Adult Residential/Work Release. I was promoted to an Administrative Specialist in 2018. Prior to working for Sedgwick County, I was in charge of the training department for Qantas Airlines Engineering in Los Angeles. I have vast knowledge in Microsoft Office and Office procedures. I am currently serving as a co-trainer for Microsoft Office and previously was a co-trainer for Office Safety.



Monica Harris; Program Manager | Criminal Justice Alternatives – Drug Court

Facilitates: Ethics and Boundaries in Corrections

I began with the Sedgwick County Department of Corrections in 2004 and have worked in the capacity of ISO I, II, III and as program manager for Drug Court since 2013. Prior to coming to the SCDOC, I worked with victims of domestic violence and facilitated batterer's intervention. I have facilitated trainings on domestic violence, working with victims, evidence based practice, facilitation, and other topics related to supervision. I have a Bachelor degree in Psychology and Sociology/Crime and Delinquency from the University of Kansas and a Master degree in Criminal Justice from Wichita State University.



Nicholl'e Briggs; Intensive Supervision Officer II | Juvenile Field Services

Facilitates: EPICS II

I began my career with Sedgwick County DOC in November 2005 as a Corrections Worker on second shift at the Juvenile Detention Facility. I transitioned to an ISO I with Juvenile Field Services in August 2007 and ISO II and Skills Coach for Motivational Interviewing in 2013. In addition to the high demands of this position, I have been involved in various work groups and regularly volunteer for additional duties. I have supervised multiple interns, facilitated Anger Replacement Training, and the previously named Accountability Panel. I am trained in the use of Motivational Interviewing and I became a trainer for the Department in 2012. I have a Bachelor of Science in Criminal Justice with a minor in Sociology



Norvett Jacques; Intensive Supervision Officer III | Adult Field Services
Facilitates: Strategies to Cope with Stress in Your Life and Work Environment

I have been with the Sedgwick County Department of Corrections since 2000. I started as an ISO I with the department and was promoted to an ISO II in 2007 and eventually to an ISO III in 2014. I was previously a trainer with the ISO Academy and trained in the area of court room protocol, writing probation violation letters, community resources and case management.



Paul Riedel; ISO III | Pretrial Services and Criminal Justice Alternatives
Facilitates: Active Shooter Training

I began working for Sedgwick County in 2000, as a Case Manager with COMCARE. In 2001, I was hired as an ISO I with AISP. In 2006, I was promoted to ISO III in the Pretrial Services Program. I have a Bachelor Degree in Administration of Justice with a minor in Sociology from Wichita State University



Raquel Berrios-Lithgow; Corrections Coordinator | Juvenile Residential Facility
Facilitates: Diversity Education Training; MHTC-JJ

I started out as a Corrections Officer at JDF in 2007. I worked hard, was patient, positive, and by the end of my tenure I was an Assistant Shift Supervisor. I left in 2014 when my husband was reassigned locations in the military. I came back in 2017 as the Home Based Coordinator, and recently became the Juvenile Residential Coordinator. I decided to become a trainer as it gives me a chance to share my experience and knowledge with others in a positive learning environment. I have Bachelor in Criminal Justice from Wichita State University and a Master in Business Administration from Newman University.



Rodney Pelly; Corrections Worker | Juvenile Detention Facility
Facilitates: Anger Management

I have a Bachelor Degree in Criminal Justice and an Associate Degree in Recreation Education from Wichita State University. I have been employed with Sedgwick County since 1991 and have worked at Judge James V Riddel Boys Ranch from October 1996 thru July 2014 and returned to the Juvenile Detention Facility in July, 2014. I have been a departmental trainer since 2005.



Sasha Teel; Intensive Supervision Officer III | Adult Field Services
Facilitates: Field Safety Scenario Training; Diversity Education Training

I have a Master Degree in Criminal Justice and have been employed with SCDOC since 2008. Prior to that I worked with the Sedgwick County Sheriff, as a Detention Officer and Field Training Deputy. In 2013 I earned my Offender Workforce Development Specialist (OWDS) certificate and worked several years assisting offenders assigned to Adult Residential to gain employment. I enjoy teaching and training on topics that are important to me and hope that people are able to take away something useful.



Shawn Dowd; Administrative Coordinator | Department of Corrections

Facilitates: Academy Offerings; Conducting Internal Investigations; Core Quality Standards; Customer Service; Undue Familiarity; Training Fundamentals

I graduated from Colorado Technical University in 2013 with a Masters Degree in Business Administration. I have worked for Sedgwick County since 2001, where I started as a Corrections Worker at the Juvenile Detention Facility. I have worked in a supervisory capacity at the Juvenile Detention Facility and Juvenile Residential Facility and as the Corrections Coordinator for Judge James V. Riddel Boys Ranch and Adult Residential/Work Release. I also served as an ISO III at Juvenile Field Services. I have obtained my Professional, Diversity, and Supervisor/Management Certificates through Sedgwick County and my Core I and Core II training certificates through the Department of Corrections. I have been a training facilitator since 2006. I am currently the head Infection Control Officer (ICO) for the Department of Corrections.



Stacy Bell; Corrections Shift Supervisor | Juvenile Residential Facility

Facilitates: Academy – MAB/SafeClinch Initial & Refresher; Effective Communications; Conflict Resolution, Professionalism & Teamwork

I received my Bachelor of Science degree in Psychology from Fort Hays State University where I was also a captain of the Tiger softball team. I am currently the Corrections Supervisor for the Sedgwick County Juvenile Residential Facility and have been employed with the department since 2007. Previously, I worked with adults with special needs in Hays, KS; as a Juvenile Youth Treatment Counselor in Denver, CO; and a Lead Juvenile Residential Counselor at a psychiatric residential treatment facility in Wichita, KS.



Stacy Garrett; Intensive Supervision Officer III | Juvenile Field Services

Facilitates: Motivational Interviewing

I began my career with Sedgwick County in 1997 and currently hold the position of Intensive Supervision Officer III at JFS. With experience as a Corrections Worker at the Juvenile Residential Facility and as an ISO at Juvenile Field Services, I have exceptional insight and experience working with clients and apply my knowledge to my current position working with staff so they can be encouraging and successful when working with the clients.



Stephanie Lane; Facility Manager | Juvenile Detention

Facilitates: Effective Communications; Active Shooter Training

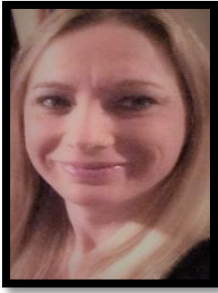
I have been with Sedgwick County since February of 2001, serving in such roles as: Corrections Officer, Independent Living Trainer, Intensive Supervision Officer, Corrections Coordinator, and currently the Facility Manager at the Juvenile Detention Facility. I have a Bachelor of Science degree from Wichita State University. In addition to the trainings I facilitate through the Department of Corrections, I have served as one of the Sedgwick County Human Resources Customer Service co-trainers, and have presented for Human Resources Straight Talk for Supervisors



Stephanie Mueller; Corrections Shift Supervisor | Adult Residential/Work Release

Facilitates: Diversity Education Training

I've been with the Sedgwick County Department of Corrections for 4 years at ARES/WR and I am currently the first shift supervisor. Before coming to ARES I served in the Army and graduated from Friends University with a BS in Human-Services and Psychology. When not at work I enjoy playing Frisbee with my blue heeler and watching funny YouTube videos with my husband.



Stephanie Schroeder; Corrections Coordinator | Adult Residential/Work Release
Facilitates: Ethics and Boundaries in Corrections

I started my career with Sedgwick County as a Case Manager at COMCARE Children’s services in May 2011. In March 2013, I began working with the Department of Corrections as an Assistant Supervisor at Adult Residential serving in such roles as: Assistant Supervisor, Shift Supervisor and ISO. In 2017, I briefly left Sedgwick County for North Carolina where I held the positions of Correctional Supervising Case Manager and Education Coordinator for Department of Safety. I returned to Sedgwick County in 2018, in which I have served in the role of ISO II and currently Corrections Coordinator at Adult Residential and Work Release. In 2005 I received my Bachelor at Newman University in Criminal Justice with a minor in Sociology. I obtained my Master in Administration of Justice and Security through Phoenix University in 2008



Steve Stonehouse; Deputy Director of Juvenile Services | Department of Corrections
Facilitates: Academy – Departmental Welcome; Leadership: A Self Discovery, KLC

I have been involved with Juvenile Justice in Sedgwick County since 1995. I started working with juvenile offenders while I was employed with the Department of Social and Rehabilitation Services. With Juvenile Justice reform in 1998, responsibility moved from the State level to the County and I started with Juvenile Field Services at its inception as an ISO II. I was promoted to an ISO III in 2002 and Administrator in 2008. I currently hold the office of Deputy Director for the Department of Corrections. I have a Master degree in Public Administration from Wichita State University.



Summer Peerson; Corrections Coordinator | Juvenile Detention Facility
Facilitates: Conflict Resolution, Professionalism & Teamwork; Academy – MAB/SafeClinch and Refresher; Conducting Internal Investigations

I have an Art major with a Family Studies minor from Sterling College in Sterling, Kansas. I have worked at Sedgwick County Juvenile Detention Facility since 2004. I began as a Corrections Worker and in 2015 was promoted to Corrections Coordinator after 8 years as an Assistant Corrections Supervisor for 2nd shift. I have co-facilitated Conflict Resolution, Professionalism & Teamwork since 2008. Before I came to the Juvenile Detention Facility I played basketball, softball and soccer at Sterling College. I also helped coach several youth teams in the Sterling and Rose Hill, Kansas areas. In 2013, I began facilitating MAB/SafeClinch for the Department of Corrections



Tom Struble; Criminal Justice Alternatives Administrator | Criminal Justice Alternatives
Facilitates: Active Shooter Training; Ethics and Boundaries in Corrections; Gang Awareness

I have been employed with Sedgwick County Department of Corrections since 1993. Originally, I worked as a part-time corrections officer at JRBR. I began my work with adults as an ISO I with AISP in 1994. I was promoted to an ISO III in 1999, a Program Manager in 2008 with Drug Court and to my current role in 2013. I have a Bachelor of Science in Administration of Justice from Wichita State University