



SEDGWICK COUNTY, KANSAS
DIVISION OF FINANCE
Purchasing Department
525 N. Main, Suite 823 ~ Wichita, KS 67203
Phone: 316 660-7255 Fax: 316 383-7055
<http://sedgwickcounty.org/finance/purchasing.asp>

ADDENDUM 1
RFP #21-0037
PREVENTION/EARLY INTERVENTION SERVICES
FY 2021 – 2023

May 17, 2021

The following is to ensure that vendors have complete information prior to submitting a proposal. Here are some clarifications regarding the proposal to provide delinquency prevention/early intervention services to youth and families in Sedgwick County.

Questions and/or statements of clarification are in **bold** font, and answers to specific questions are *italicized*.

1. Is there a newer version of the brief screen template we are using now?

Answer: Yes, the last update was completed on July 1, 2019. Please see the latest version of the RFR screening tool below.

2. The FY 22 Evidence-Based Funding Application sent out on 2/09/21, had outcomes listed in it. Are those outcomes to be included in our new RFP?

Answer: Those outcomes are not required for this RFP.

Firms interested in submitting a proposal must respond with complete information and **deliver on or before 1:45 pm** CDT, Tuesday, May 25, 2021. Late proposals will not be accepted and will not receive consideration for final award.

“PLEASE ACKNOWLEDGE RECEIPT OF THIS ADDENDUM ON THE PROPOSAL RESPONSE PAGE.”

Britt Rosencutter
Buyer

BR/lj

Juvenile Intake and Assessment Center
RISK FOR REOFFENDING (RFR)
SCREENING TOOL

Youth Name:

Intake Date:

Youth ID / Intake Event #:

HISTORY OF ANTI-SOCIAL BEHAVIOR

Score

Questions

How many times have you been arrested before?

Have you been on probation before?

Scoring History of Antisocial Behavior

- 0 This is their first arrest for a K.S.A. offense, status offense, or traffic.
- 1 Has one prior arrest for a misdemeanor K.S.A. offense, or multiple status or traffic arrests.
- 2 Has one prior arrest as a juvenile offender prior to age 14 or a prior arrest for a felony regardless of age.
- 3 Has more than one prior arrest as a juvenile offender regardless of age at occurrence or severity of offense.

RATIONALE:

FAMILY CIRCUMSTANCES AND PARENTING

Score

Questions

Who do you live with and how do you get along?

What family traditions are your favorites?

What kind of rules do you have at home? What happens if you break the rules?

When you are not home, how do your parents know where you are?

Would you be able to talk to your parents if you had a problem?

Scoring Family Circumstances and Parenting

- 0 Has appropriate relationships with all family members. Receives adequate and appropriate supervision and discipline from parents.
- 1 Experiences minor conflicts with parents and/or siblings, able to resolve most conflicts. Parents are generally supportive, but may have minor issues regarding appropriate supervision and discipline.
- 2 Has hostile or uncaring relationship with one parent or sibling, but gets along with all other members of the family. Parents provide inadequate supervision and inconsistent discipline.
- 3 Constant family conflict with all members which may be left unresolved or the family often relies on outside sources (law enforcement, case worker, etc.) to resolve conflict. Parents provide little or no supervision and are unwilling or unable to control the youth's behavior.

RATIONALE:

SCHOOL AND/OR WORK SITUATION

Score

Questions

Tell me about school and/or work.

Describe how well you do with school work or job tasks, and attendance.

Do you have any teachers you could go to if you have a problem?

Are there any teachers or students you have a particular problem with?

If working, where do you work, how many hours per week and how do you get along with co-workers?

Scoring School and/or Work Situation

- 0 Attends school and has a good record of attendance, and gets good grades. If not eligible for school, has gainful employment.
- 1 Attends school but has minor problems with peers, teachers, or classes (attendance or poor grades). If employed, has minor problems with co-workers, attendance, or work tasks.
- 2 Attends school but has important behavior problems, and/or skips school often, and/or is failing some classes. Has significant negative relationships with peers and/or teachers. If employed, has major problems with attendance or work performance.
- 3 Is failing all classes or is not enrolled in or attending school. If not attending school (dropped/expelled), does not currently have a job, or cannot get/keep a job.

RATIONALE:

PEER RELATIONSHIPS

Score

Questions

Do you have friends you like to do things with?

What do you and your friends do for fun?

Have any of your friends had problems with the law?

Scoring Peer Relationships

- 0 Has age-appropriate, positive friends and social outlets.
- 1 The youth has difficulty establishing or maintaining appropriate friendships.
- 2 Has close friends involved in delinquent behavior.
- 3 Has friends and/or acquaintances involved in delinquent behavior, and joins them in such acts.

RATIONALE:

SUBSTANCE ABUSE

Score

Questions

Are you currently using any drug, including alcohol?

Have you noticed any problems at work/school or with family because of drug/alcohol use?

Have you ever lost control due to drugs/alcohol?

Briefly describe your experiences with alcohol/drugs, including when and where use occurs.

Scoring Substance Abuse

- 0 Either has not initiated any drug/alcohol use, or has no more than single use.
- 1 Has experimented with illegal drugs (including alcohol) on a limited basis, some current, infrequent use.
- 2 Has a casual, ongoing, frequent (maybe weekly) use of illegal drugs (including alcohol), or has a significant history of drug use, but no longer uses.
- 3 Has a current, ongoing substance abuse problem (almost daily use), which disrupts life areas.

RATIONALE:

LEISURE AND RECREATION ACTIVITIES

Score

Questions

Tell me about how you spend your free time.

Do you spend a lot of time on your own?

What clubs, teams or organizations are you involved with at school, church or in the community?

Tell me about a typical day and if you do anything different on the weekend.

Tell me about days or times when you are really bored.

Scoring Leisure and Recreation Activities

- 0 Participates in pro-social, organized activities that are positive, enjoyed by the youth and/or occurs with other pro-social peers.
- 1 Describes some interests, but spends little time engaged in pro-social, organized activities.
- 2 Has low interest in pro-social activities and/or spends most leisure time loitering.
- 3 Has no interest in any pro-social, organized activity and/or engages in criminal activity during leisure time.

RATIONALE:

PERSONALITY/BEHAVIOR TRAITS

Score

Questions

What three words would you use to describe yourself?

What types of things frustrate you or make you lose your patience?

-How do you act when you become frustrated or have lost your patience?

What sorts of things make you angry?

-What sorts of things do you do to let people know you are angry?

Do you repeatedly lie or trick others for your own gain?

Do you do things without worrying about your safety or others' safety?

How do you feel when you hurt someone else's feelings?

Do you consider yourself superior to others?

Scoring Personality/Behavior Traits

- 0 No out-of-control behavior or engaging in behavior at the expense of others.
- 1 Minor problems with frustration tolerance/tantrums and/or elevated value for risky behavior.
- 2 Moderate levels of risky behaviors (illegal or harmful) and/or demonstrates some aggression.
- 3 Displays a pattern of aggressive personality traits across different areas (home, schools, and neighborhood) and thinks that aggression is an acceptable means of behaving.

*Aggressive personality traits could include: inflated self-esteem, physical aggression, tantrums (temper), poor frustration tolerance, inadequate guilt feelings and/or verbal aggression.

RATIONALE:

ANTI-SOCIAL THINKING

Score

Questions

What goals do you have for your life?

Do you think you can live life without committing crime? Why or why not?

What do you think about those who break the law?

Does breaking the law create problems, or is it just another way to have fun?

Have you or your family members ever been victims of crime?

Scoring Anti-Social Thinking

- 0 Recognizes appropriate attitudes and behaviors related to lawful acts.
- 1 Offers minor rationalizations for behavior, but takes responsibility for acts.
- 2 Offers justifications of anger and resentment, based on acts of others.
- 3 Is angry and defiant and takes no responsibility for his/her actions.

RATIONALE:

TOTAL: **Number of areas with a score of "3":**

Interpreting the results:

Low Risk Youth Total score is 10 or lower, and has no item with a 3.

Moderate Risk Youth Total score is 3-19, and may have up to three items with a 3.

High Risk Youth Total score is 12-22, and has four to six items with a 3.

Very High Risk Youth Total score is 21-24, with seven or eight items with a 3.

Items with a score of 3 are a clear indication of a criminogenic risk/need that affords an opportunity to reduce future delinquency. Scores of 2 also indicate such risk/need areas, with less intensity. Plans to assist youth should clearly address these high risk areas.

Youth ID/Intake Event #:

Risk Score:

Level:

Intake Date: